

Recent research in reading indicates that if children read 5 to 6 books over the summer they will maintain or improve their reading ability. Help your child choose a variety of fiction, non-fiction and different types of books (biography, poetry, autobiography, etc.). Read to your child daily – it models good reading and shows that you value reading too.

June

June 1

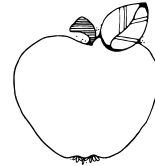
- Join Cass County Summer Reading Program. Attend all programs at our Cass County Library. Check out 4 books.
- Make a to-do list for summer chores.
- Start a journal of your summer vacation. Title it “Diary of a Belton Kid”
- Have mom and dad quiz you on math facts – how did you do?

June 2

- Spend 20-30 minutes reading your library book(s) or have someone read them to you. Discuss the book, what you liked, what you would change, what you think will happen next, who you would suggest the book to and why, etc.
- Write a letter to your Grandma, Aunt or someone else and tell them what you want to do this summer.
- Make math flash cards for +, −, x, ÷. Have mom or dad help so all facts are correct.
- Write in your journal for 5 minutes about your day.

June 3

- Go to Belton Farmer’s Market on Main Street. Buy some fruits or vegetables – count your change.
- Read for 20-30 minutes – talk about your book.
- Practice flash cards with dad for 10 minutes.
- Write a note to mom about the Farmer’s Market.
- Write in your journal for 5 minutes about your day.



June 4

- Read a book for 20-30 minutes – discuss the characters with a parent.
- Write a list of words you have learned in your book. Can you use them in a different sentence?
- Practice flash cards with mom for 10 minutes.
- Write in your journal for 5 minutes about your day.
- Talk to your parents about current events.

June 5

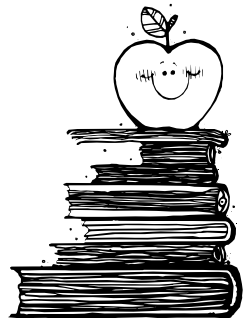
- Take a nature walk with your family. What flora (plants) and fauna (animals) did you see? How do you need to dress for the weather?
- Call a friend and talk about your week.
- Read and discuss a book (20-30 minutes). Did this book remind you of another book you've read?
- Count by 2's, 3's, 4's.
- Write in your journal for 5 minutes about your day.
- Make a weather chart – keep doing this for five days.

June 6

- Read for 20-30 minutes. How does this book remind you of an experience you've had?
- Plan a business for the summer (lemonade stand, garage sale). What supplies do you need? How will you advertise?
- Write in your journal for 5 minutes about your day.
- Count by 5's, 6's, 7's.
- Update your weather chart.

June 7

- Go to the library and check out more books.
- Call a grandparent, aunt, uncle or other adult. Ask them what it was like in the summer when they were your age. Listen carefully. Repeat the story back. Did you get it all?
- Work on flash cards for 10 minutes.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Discuss a similar experience you've had.
- Update your weather chart.



June 8

- Make dad a Father's Day card.
- Plan a special meal for dad. How much money do you need? Help mom pick out recipes.
- Lie on the ground, look up at the sky and make up stories about the cloud formations.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Did a character have an experience you've had?
- Update your weather chart.

June 9

- Go to the Belton Train Depot. Read about their special rides!
- Write one sentence about each page you read in your book today.
- Play a math game with your family such as Mexican Train Dominos, Farkle or Bunko. You can be the score keeper.
- Plant a packet of vegetable or flower seeds.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes.
- Update your weather chart. (Keep your weather chart for a July activity.)

June 10

- Plan local trips with your parents. Some places to research are: Prairie Wetlands Center, Moon Marble Factory in Bonner Springs, KS, Kaleidoscope, Farmer's Market in Kansas City, MO, Steamboat Arabia, Nelson Atkins Art Museum, Toy and Miniature Museum, tour the Kansas City fountains, Union Station, Science City, Crown Center, etc. Go on as many day trips as you can this summer. Make sure you write in your journal about the planning and the trip!
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. If you are reading a fiction book, write a sentence about the beginning.

June 11

- Use a magnifying glass to observe a blade of grass, a flower, a rock, etc. Write about your observations.
- Count by 2, 3, 4, 5's.
- Watch a TV show with your parents. Talk about it.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. If you are reading a fiction book write a sentence about the middle.

June 12

- Help a neighbor. Talk to them about your day and what you are learning this summer.
- Have mom or dad make up math story problems. Try and figure them out in your head.
- Check your plants. Measure them.
- Play a game with a friend or family member. You might play Go-Fish, War, or Slap Jack with a deck of cards.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Read to a parent.
- Talk to your parents about current events.

June 13

- Discuss a story with an adult. Retell it in your own words.
- Look up kids recipes in your mom's cookbook or online. Can you find a recipe for sidewalk chalk or playdough? Make one.
- Practice telling time on a standard clock.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Trade reading paragraphs with a partner or a parent.
- What is the weather like in Florida?

June 14

- Go to the library – check out more books.
- Create a new use for a kitchen utensil. Tell mom all about it.
- Today is Flag Day. Write a story about our flag.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Read silently first to prepare then read a paragraph aloud as if you are a radio announcer.



June 15

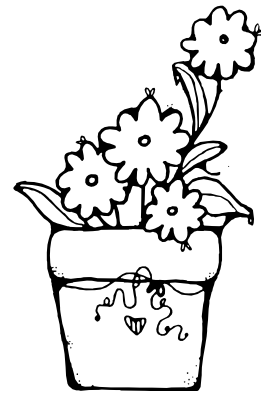
- Find crossword puzzles on the internet. Do one every day.
- Write a mystery about ??
- Practice your math flash cards.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Draw a picture of what you think a character looks like.
- What is the weather like in Argentina?

June 16

- Have your mom or dad tell you a story about how they grew up. Listen carefully. Retell the story.
- Play a math game such as Dominos, Farkle, Bunko or Yahtzee.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Replace character names with family names.

June 17

- Put on a play or puppet show.
- Practice flashcards.
- Check your plants. How tall are they?
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Draw a scene from the story.
- What is the weather like in London?



June 18

- Play a game with a friend. Take turns.
- Take a walk around your neighborhood. Write about what you saw.
- Make a line graph of your plants growth.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Does this story remind you of an experience you have had?

June 19

- Count by 10's, 20's, 40's.
- Play outside. Pretend you are a _____.
- Explain how to play a game to your mom or dad.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Does the character remind you of a friend or family member?

June 20

- Be nice to dad today!
- Help mom make dad a nice meal.
- Write a top-ten list of what you like to do with your dad.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Do events in the story remind you of current events?

June 21

- Go to the library and get more books!
- Have mom or dad make up math word problems.
- Choose another family field trip. Write about your trip.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. What is the best part of this book?

June 22

- County by 3, 6, 9, ... see any patterns?
- Play a car game – can you find the alphabet in billboards?
- Read a story out loud. Make sure you read it silently first to prepare.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. If you wrote the book how would you change the story?

June 23

- Play the 'telephone game' or 20 questions with your family.
- Make a collage – talk about it.
- Find math games or worksheets online. Do some today.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Who is your favorite character? Why?

June 24

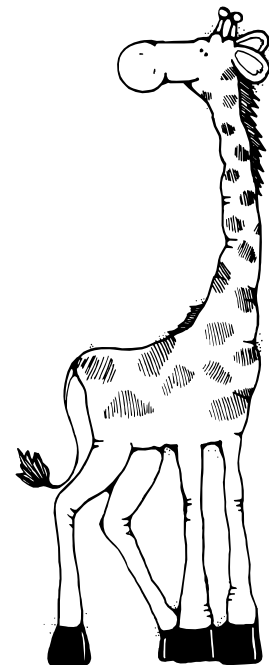
- Go to Belton's Farmer's Market. Buy some fruits or vegetables.
- Watch clouds – make up a story about what you see.
- Use 3x5 note cards and label things in your house. Check your spelling.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Could this really happen?

June 25

- Practice telling time.
- Look at a recipe book – choose one to make with mom or dad.
- Draw a picture of a story you like.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Think about being a character in your book ... what would you do differently?

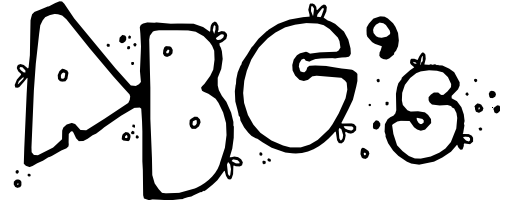
June 26

- Plan a trip to the zoo. Talk about what your favorite animal is.
- Act out your trip.
- Practice your math flash cards.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Look up the definition of new words you found in your book. Dictionaries are great tools!



June 27

- Take a nature walk. Draw a map of your walk.
- Make a bar graph showing how many flowers you saw and how many dogs and cats you saw.
- Sing the ABC song ... can you say the alphabet backwards?
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Design a new book cover for your book. What would you say about the book?



June 28

- Practice your math facts.
- Listen to a story ... retell it in your own words.
- Pretend you are a _____. How would your life be different? Draw a picture of the new you.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. On your book jacket draw a picture that is about the story and interests others.

June 29

- Go to the library – get new books.
- Do a favor for mom or dad. Listen carefully and do it exactly as they ask.
- Write to grandma and grandpa (or a different relative) and tell them about your summer.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Write down three things you've learned from your book.

June 30

- Make up a poem about the last day in June.
- Illustrate your poem.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Is there a fact in your book that you've heard in the news?
- Talk to your parents about current events.

JULY

July 1

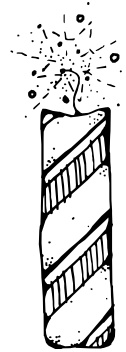
- Read about fireworks on the internet.
- Write directions for firework safety.
- Talk to mom and dad about how to be safe on July 4th
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Why do you think the author wrote this book?

July 2

- Talk about why we celebrate July 4th.
- Plan a party.
- Plan a picnic.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Give an alternative ending for the book.

July 3

- Help mom shop for your celebration.
- Write a story about the read meaning of July 4th.
- Why doesn't Canada or Mexico celebrate July 4th? Talk about your ideas with mom or dad.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. How would you solve a problem in the story?



July 4

- Sing America the Beautiful.
- Draw a picture of our flag.
- Be safe around fireworks!!
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Think about how the characters would celebrate 4th of July.

July 5

- Practice math facts.
- Go to the library ... get more books.
- Thank the librarians for having so many good books!
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Who is your favorite character? Why?
- Keep a weather chart for 5 days.

July 6

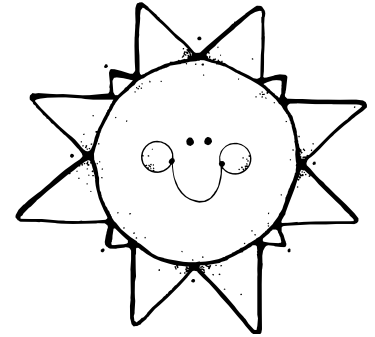
- Choose a recipe to cook with mom.
- Write a word for each letter of the alphabet.
- Make a rap song for math facts.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. What would change in the book?
- Update your weather chart.

July 7

- Read the cereal box.
- Cut out "action-words" from a magazine or newspaper. Make up sentence with them.
- Practice telling time.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Tell your mom your favorite part of the story.
- Update your weather chart.

July 8

- Plan the next family field trip.
- Write an ad for your trip.
- Practice your math facts.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. What do you predict will happen next?
- Talk to your parents about current events.
- Update your weather chart.



July 9

- Writing prompt: What I am going to do the rest of my summer ...
- Measure 10 items in your house – make a bar graph of their length.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Look up new words in the dictionary. Use them in a new sentence.
- Update your weather chart.

July 10

- Writing prompt: I was lounging on a beach in Maui when ...
- When 10 things in your house. – make a bar graph of your results.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Write a favorite quote from your book in your journal.
- Compare your June and July weather charts.

July 11

- Writing prompt: If someone went through my trash they'd think ...
- Practice flash cards math facts.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Have an auction of your book ... tell how good it is and why they should buy it.

July 12

- Go to the library- check out more books.
- Writing prompt: One place in the world I really want to go is ...
- Take a ruler outside and measure 10 plants – make a bar graph of your results.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Who is your least favorite character? Why?

July 13

- Writing prompt: A memory of something blue, or yellow, or red. But, don't use the name of the color ...
- Watch cars drive by. Keep track of silver cars, green cars, red cars – make a bar graph of your results.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Describe the setting.

July 14

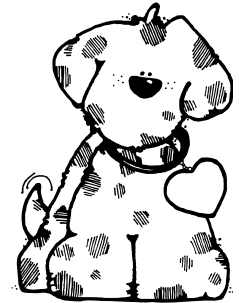
- Writing prompt: Search a dictionary for a word you've never heard of ... use it in a story or poem.
- Make instant pudding for dessert.
- Practice telling time.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Read orally to your mom.

July 15

- Writing prompt: He'd never noticed the diner on the street before ... had it always been there?
- Do a practice math sheet.
- Draw a map of your neighborhood.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Trade reading paragraphs with your parents or a friend.

July 16

- Writing prompt: I'd always imagined that a talking dog would have a deeper voice ...
- Count by 2's, 3's, 4's, 5's.
- Plan a weekend family trip.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Tell the most exciting part of the story.



July 17

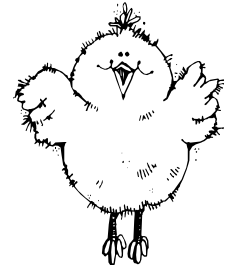
- Writing prompt: On a rainy night in London ...
- Walk around the perimeter of your backyard. Count your steps.
- Do a math practice worksheet.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Act out a scene from the book.

July 18

- Writing prompt: Wow! I'm a superhero ... but why did I get this uncool super power of ...
- Play a math game – you keep score.
- Run around your backyard 3 times – how long did it take?
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Draw your favorite character.

July 19

- Writing prompt: Imogene Hornwinkle was the meanest, nastiest, most horrible girl in the 3rd grade ...
- Go to the library – check out new books.
- Practice your math facts. How fast can you do them?
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Draw a scene from the book.



July 20

- Writing prompt: I woke up this morning to the smell of bacon frying and chickens clucking in my bedroom ... what a day!
- Measure around tree trunks in your yard and neighborhood – make a graph of your results.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Who would you recommend this book to? Why?

July 21

- Writing prompt: The last we saw of Benson he was poking a stick in the weeds around the creek ... where did he go?
- Do a math practice sheet.
- Play a math game with your family.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Tell your dad all about your book.

July 22

- Writing prompt: Cut out pictures from a magazine and make up a story.
- Practice math facts.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Call Grandma and Grandpa and tell them about your book.

July 23

- Writing prompt: Dear Teacher, you won't believe what happened on my summer vacation!
- Play 20 questions.
- Make up math fact bingo cards – play.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Go outside and read ... think about the characters.
- Talk to your parents about current events.

July 24

- Writing prompt: Aunt Belinda warned me not to ...
- Practice making change.
- Plan dinner – set the table.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Draw your favorite scene.

July 25

- Writing prompt: If I had a magic wand I would ...
- Answer the phone today and take written messages.
- Count the money in your piggy bank.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Is there something in this book that reminds you of another book you've read?

July 26

- Writing prompt: I packed my suitcase for a visit to Grandma's house and I brought ...
- Go to the library and check out more books.
- Play Sudoku.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Does this book remind you of a current world event?



July 27

- Writing prompt: If I were President Obama I would ...
- Plan a garage sale. Price your items, make signs.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Have you had a similar experience as something in the book?

July 28

- Writing prompt: If I were an animal at Deanna Rose Farm I would ...
- Practice making change for your garage sale.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. If you could be a character in the book who would it be?

July 30

- Writing prompt: If I moved to Mars I would ...
- Tally your garage sale fund – how much did you make? How many pennies, nickels, dimes, and quarters do you have?
- Make a bar graph to show your results.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Call Grandpa and tell him your favorite part of the story.

AUGUST

August 1

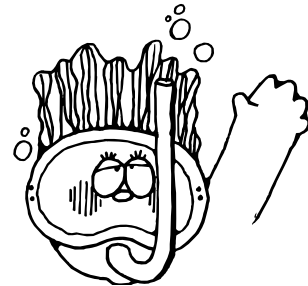
- Writing prompt: School starts on August 17th. So I better get busy and ...
- Count from 100 to 1 (count backwards).
- Go fishing. Talk about your day.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Call your Aunt and read to her over the phone.

August 2

- Writing prompt: The best book I read this summer was about ...
- Have mom or dad ask you math questions.
- Go to the library and get more books.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. If you could change the title of the book what would it be?

August 3

- Writing prompt: The last thing you expect to find in a swimming pool is ...
- Practice flash cards.
- Lay in the grass and count bugs, flowers, blades of grass ... make a chart.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Could this book be a movie?



August 4

- Writing prompt: I am the one who ...
- Play Slap-jack or War ... make a chart of how many cards you had each game and how many your opponent(s) had.
- Have an adult talk to you about their day. Listen carefully. Repeat the story.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. If this book was a movie which actors would you cast as characters?

August 5

- Writing prompt: The first time I ate _____ I thought I was going to ...
- Roll 2 dice, add totals, subtract the totals. Play for 10 minutes.
- Tell mom and dad about your day.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Look up new words in the dictionary. Write an original sentence.
- Keep a weather chart for 5 days.

August 6

- Writing prompt: One place in the world I really want to go is ...
- Take a deck of cards. Deal cards 2 at a time to yourself. A picture card is worth 10 points. Add or subtract the totals. Play for 10 minutes.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Read with your parents – take turns.
- Update your weather chart.

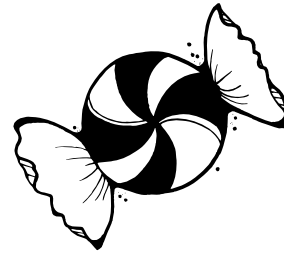
**VERY
CREATIVE!**

August 7

- Writing prompt: I want to be famous for ...
- Go outside. Pull weeds – how many do you have?
- Plan your school clothes – what do you need?
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. What is the best part of the story?
- Talk to your parents about current events.
- Update your weather chart.

August 8

- Writing prompt: My favorite candy is ...
- Play the math dice game for 10 minutes.
- Practice telling time.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Do you like all the characters?
- Update your weather chart.



August 9

- Writing prompt: When my dad was a kid he ...
- Go to the library – check out books!
- Play the math card game for 10 minutes.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Call your Uncle and tell him the best part of your book.
- Update your weather chart.

August 10

- Writing prompt: If I met Abraham Lincoln I would ask...
- Write a sentence for each page you read today.
- Count by 5's and 10's to 100.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. What do you think will happen next?
- Compare your June, July and August weather charts. What did you learn?

August 11

- Writing prompt: If I could have a second chance, I would ...
- Practice math flash cards.
- Play a board game with your family.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. How would you change the story?

**GREAT
WORK!**

August 12

- Writing prompt: The first time I walked to school by myself ...
- Go to the Belton Farmer's Market. Talk to the people selling vegetables. Ask questions.
- Find a recipe to use your produce.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Have you had a similar problem to the one in the book?

August 13

- Writing prompt: The rain was beating on my window and ...
- Play the math dice game for 10 minutes.
- Practice math facts with a parent.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Does this story remind you of another book?



August 14

- Writing prompt: Dear Teacher, I am glad to be in your room because ...
- Go to the Belton Park with your family. Draw a picture of your outing.
- Play the card math game for 10 minutes. Remember to add and subtract each pair.
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. Look up new words in the dictionary. Make up a sentence with each new word.
- Talk to your parents about current events.

August 15

- Writing prompt: Dear Mom and Dad, thank you for helping me this summer ...
- Count the money in your piggy bank.
- Sit outside at night and talk about the stars. Do you see the Big Dipper?
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. What is your favorite quote in the book?

August 16

- Writing prompt: On the first day of school I am going to ...
- Pick out your outfit for school.
- Go to the library – turn in your books. Check out some new ones. Thank the librarians for a Great Summer!
- Write in your journal for 5 minutes about your day.
- Read for 20-30 minutes. What will you tell your teacher about the book?

August 17

- First Day of School!!!!!!

