

## **Belton School District #124 Strategic Plan**

**The mission of Belton School District #124,  
as a proud reflection of our community,  
is to inspire and empower all students  
to reach individual potential  
by providing learning experiences  
that challenge and engage  
within a safe, supportive environment  
designed to prepare students to thrive and excel.**

### **We believe that...**

- Every person is unique and has inherent worth.
- Every person has ability to learn and power to achieve.
- Expectations affect outcomes.
- Positive reinforcement is vital to developing self esteem.
- Supportive relationships are essential to success.
- Learning is unique to the individual and requires engagement and application.
- Every person has the ability to affect others.
- Every person is responsible for his/her actions.
- Every person has the right to feel safe.
- Diversity enriches life.
- Knowledge is fundamental to personal freedom and a free thinking society.

## **Strategic Objectives**

- Every student will exceed expectations for academic achievement.
- Every student will develop community pride and self esteem through the pursuit of personal interests, talents and desires.
- Every student will embrace changing technology with confidence to enhance thinking and learning.
- Every student will pursue an extraordinary life of personal integrity, service to others and fulfilled potential.

## **Strategies**

- We will ensure every student in our diverse population receives an academically challenging education to meet high expectations.
- We will establish an environment of mutual respect and cohesiveness among and between students, staff and community.
- We will create a culture of understanding, appreciation and respect of differences.
- We will enhance continuous internal and external communication throughout our district.
- We will provide and maintain high-quality facilities.
- We will infuse innovative technology throughout our district.

## **Parameters**

- We will base decisions on what is best for students.
- We will treat all people with dignity and respect.
- We will see every challenge as an opportunity.
- We will practice responsible stewardship of our resources.
- We will not compromise high expectations.
- We will ensure success for every student.

**Strategy I: We will ensure every student in our diverse population receives an academically challenging education to meet high expectations.**

1. A common data analysis process will be implemented district-wide through professional learning communities.
2. Develop a systemic intervention and enrichment program Pre-k-12.
3. Implement a common instructional system district wide.
4. Develop a comprehensive technology curriculum Pre-k-12.
5. Develop district instructional resources around district curriculum with specific instructional activities that support state/federal standards and district Power Standards.
6. Create seamless instructional programming grades 7-12.
7. Implement standardized semester benchmark documents around Power Standards in math, communication arts, science and social studies Pre-k-2.
8. Implement a program of summer professional development institutes around district initiatives.

**Strategy II: We will establish an environment of mutual respect and cohesiveness among and between students, staff and community.**

1. We will establish and maintain a positive school environment for students, parents, staff and other guests.
2. We will establish a clear, concrete and helpful staff and student orientation program.
3. We will improve, refine and expand the effectiveness of Professional Learning Communities (PLC).
4. We will develop, implement, and maintain a district-wide character education program to create common language, resources, and expectations for developing productive citizens.
5. We will provide district wide professional development opportunities to incorporate research based cohesive behavior management programs.
6. We will develop, implement, and maintain a district-wide forum for educating students, staff, and community members about bullying (including cyber bullying).
7. We will provide parent involvement opportunities.
8. We will provide community involvement opportunities.

**Strategy III: We will create a culture of understanding, appreciation and respect of differences.**

1. We will respect each individual giving consideration to every difference.
2. We will continually develop and evaluate curriculum, instruction, and co-curricular programs and practices to recognize all aspects of diversity and meet the needs of diverse populations.
3. We will implement ongoing professional development for all employees including diversity training and culturally responsive practices.
4. We will attract and maintain a staff of competent, dedicated, caring professionals who reflect and embrace the learning communities they serve.
5. We will expand awareness of diversity for parents, patrons, students, and staff through community partnerships.

**Strategy IV: We will enhance continuous internal and external communication throughout our district.**

1. Publish a BSD page in the local newspaper on a monthly basis.
2. Cabinet will hold “coffee” meetings to provide a comfortable venue for people to express concerns before they escalate.
3. Designate a building representative responsible for communication of events/activities to Central Office.
4. Establish a Frequently Asked Questions (FAQ) application on the district website.
5. Maximize communication tools built into the student information system.
6. Maximize iPirate for all internal communication, document storage, and meetings.
7. Create new district logo.
8. Each school will create a news program and video vignettes to be distributed.
9. Put MSBA policies and/or district procedures in place to incorporate new technology and social media.
10. Distribute promotional materials to realty companies, Chamber of Commerce, and local businesses with high visibility.
11. Each school will maintain a website and each teacher will have a classroom web page.
12. Make Spanish versions of communication available.
13. Provide an adequate number of translators/interpreters for all district buildings.
14. Modernize our website construction.

**Strategy V: We will provide and maintain high quality facilities.**

1. Continue construction of the comprehensive high school on the current Freshman Center campus.
2. Improve the functioning of the electronic door locking systems in schools.
3. Provide safe and modern playgrounds for elementary buildings.
4. Annually replace/refurbish roofing sections as identified in our roof analysis.
5. Execute a re-sealing and repair program for hard surfaces in the district.

**Strategy VI: We will infuse innovative technology throughout our district.**

1. The district will furnish a secure, scalable, climate controlled environment for all technology housed in the Data Center, providing a highly reliable and energy efficient network infrastructure.
2. The district will provide centrally managed, high-speed wireless connectivity throughout each building.
3. All employees will participate in ongoing, targeted, and appropriate technology training.
4. The district will adopt a Pre-K-12 technology curriculum, including local grade level expectations, and integrate all district curricula with technology.
5. The district will pilot a one-to-one technology initiative to determine feasibility for district wide deployment.
6. The district will utilize web-based collaboration tools to eliminate site based file sharing and paper forms.
7. The district will utilize intranet infrastructure to create individual and building websites and blogs.
8. The district will issue email accounts to students in grades five through twelve.
9. The district will expand the current Voice over IP (VoIP) phone system throughout the district.
10. The district will implement specific replacement cycles for all types of technology.
11. Technology related decisions, policies and practices will be informed by and coordinated through the Technology Department.
12. The district will provide web-based platforms for “anywhere” access to district information and applications.