

COURSE DESCRIPTION BOOKLET

2009 - 2010

A Guide to Belton High School's Academic Courses

**Belton High School
107 Pirate Parkway
Belton, MO 64012
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**Principal
Senior Class Principal
Junior Class Principal
Sophomore Class Principal
Athletic/Activities Director
Asst. Athletic/Activities Director
A+ Coordinator**

**Mr. Virgil Poisal
Mrs. Lennie McCarty
Dr. Lance Miller
Mr. Kevin Gerke
Mr. George Shrum
Mr. Jim Beard
Mrs. Janet Brown**

Counselors

**Mrs. Diane Johnson, Seniors
Mrs. Alison Atkinson, Juniors
Mr. Pat Denney, Sophomores**

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LANGUAGE ARTS

Career Path: Arts & Communications

| | | |
|-------------|--|----|
| 1105/1106 | English II | 22 |
| 1107*/1108* | *Honors English II | 22 |
| 1109*/1110* | *10 th Grade Gifted English | 22 |
| 1115/1116 | English III | 22 |
| 1117*/1118* | *Honors English III | 22 |
| 1119*/1120* | *11 th Grade Gifted English | 23 |
| 1121/1122 | English IV | 23 |
| 1125*/1126* | *College Preparatory English | 23 |
| 1127*/1128* | *College English (UMKC) | 23 |
| 1133/1134 | Journalism I | 23 |
| 1135/1136 | Adv. Journalism: Newspaper | 24 |
| 1137/1138 | Adv. Journalism: Yearbook | 24 |
| 1151/1152 | Human Communications | 24 |
| 1153/1154 | Film Analysis and Production | 24 |
| 1155/1156 | Acting I | 24 |
| 1157/1158 | Acting II | 25 |
| 1159/1160 | Company | 25 |
| 1161/1162 | Technical Theatre | 25 |
| 1163/1164 | Theatre Appreciation | 25 |
| 1165/1166 | Television Broadcasting | 25 |
| 1167/1168 | Contest Speech | 26 |
| 1169-1170 | Competitive Debate | 26 |

FOREIGN LANGUAGE

| | | |
|-------------|--------------|----|
| 1171/1172 | Spanish I | 26 |
| 1173/1174 | Spanish II | 27 |
| 1175*/1176* | *Spanish III | 27 |
| 1177*/1178* | *Spanish IV | 27 |
| 1179/1180 | French I | 27 |
| 1181/1182 | French II | 27 |
| 1183*/1184* | *French III | 28 |
| 1185*/1186* | *French IV | 28 |

SOCIAL STUDIES

Career Path: Human Services

| | | |
|-------------|--------------------------|----|
| 1201/1202 | Government | 28 |
| 1203/1204 | World History | 28 |
| 1205*/1206* | *AP/Honors World History | 29 |
| 1207/1208 | American History | 29 |
| 1209 | American History 101 | 29 |
| 1210 | American History 102 | 29 |
| 1211/1212 | Modern Social Issues | 30 |
| 1213/1214 | Psychology I | 30 |
| 1215/1216 | Psychology II | 30 |
| 1217/1218 | Sociology I | 30 |
| 1219 | Criminal Law | 30 |
| 1220 | Civil Law | 31 |
| 1221*/1222* | *Political Science 210 | 31 |

SCIENCE

Career Path: Health Services, Human Services, Industrial & Engineering Technology & Natural Resources Systems

| | | |
|-------------|-----------------------|----|
| 1309/1310 | Biology | 31 |
| 1311/1312 | Chemistry | 31 |
| 1313*/1314* | *Advanced Chemistry | 32 |
| 1315*/1316* | *Anatomy & Physiology | 32 |
| 1318* | *101 College Biology | 33 |
| 1319*/1320* | *Physics | 33 |
| 1321*/1322* | Advanced Physics | 33 |

MATHEMATICS

Career Path: Business, Management & Technology, Health Services, Industrial and Engineering Technology, and Natural Resource Systems

| | | |
|-------------|----------------------------|----|
| 1403/1404 | Algebra I | 35 |
| 1405/1406 | Geometry | 35 |
| 1407/1408 | Algebra II Fundamentals | 35 |
| 1409/1410 | Algebra II | 35 |
| 1411/1412 | Trigonometry/Pre-Calc | 35 |
| 1413*/1414* | *College Algebra | 36 |
| 1415*/1416* | *Trigonometry/Pre-Calculus | 36 |
| 1417*/1418* | *Calculus | 36 |

BUSINESS

Career Path: Business, Management, Marketing and Technology

| | | |
|----------------------|--------------------------------------|----|
| 1501/1502 | Publisher | 37 |
| 1503/1504 | Computer Applications I | 37 |
| 1507/1508 | Personal Finance | 37 |
| 1509/1510 | Accounting I | 37 |
| 1511/1512 | Accounting II | 37 |
| 1517/1518 | Computer Applications II | 38 |
| 1519/1520 | College Note Taking and Study Skills | 38 |
| 1521/1522 | Business Internship/Technology | 38 |
| 5521/5522/5523/5524 | Business Internship Employment | 38 |
| 1525/1526 | Marketing Education I w/Employment | 38 |
| 1527/1528 | Marketing Education I | 39 |
| 5525/5526/55247/5528 | Marketing Education I w/ Employment | 39 |
| 1529/1530 | Entrepreneurship | 39 |
| 1531/1532 | Sports & Entertainment | 40 |
| 1533*/1534* | *Marketing Education II-Dual Credit | 40 |

FAMILY AND CONSUMER SCIENCES

Career Path: Human Services

| | | |
|-------------------------|-------------------------------|----|
| 1605/1606 | Beginning Culinary Arts | 40 |
| 1607/1608 | Advanced Culinary Arts | 40 |
| 1609/1610 | Nutrition and Wellness | 41 |
| 1611*/1612*/1613*/1614* | * Pro Start 1 | 41 |
| 1615*/1616*/1617*/1618* | *Pro Start 2 | 41 |
| 1619/1620 | Relationships & Family Living | 41 |

| | | |
|-------------------------|---------------------------------------|----|
| 1621/1622 | Child Development | 42 |
| 1623/1624 | Housing, Home Furnishings & Equipment | 42 |
| 1631*/1632*/1633*/1634* | *Child Care Professional I | 42 |
| 1635*/1636*/1637*/1638* | *Child Care Professional II | 42 |
| 1641/1642 | FACS Internship | 42 |

INDUSTRIAL TECHNOLOGY

Career Path: Industrial and Engineering Technology

| | | |
|---------------------|------------------------------------|----|
| 1651/1652 | Drafting | 43 |
| 1653/1654 | Advanced Drafting | 43 |
| 1655/1656 | Architectural Drafting | 43 |
| 1657*/1658* | *Auto Cad Drafting | 43 |
| 1659/1650 | Engineering Graphic Design | 44 |
| 1661/1662 | General Metals | 44 |
| 1663/1664 | Machine Metals | 44 |
| 1667/1668 | Basic Automotive for Women | 44 |
| 1669/1670 | Auto Technology | 44 |
| 1671/1672 | Machine Woodworking | 44 |
| 1681/1682/1683/1684 | Belton Building Trades (Carpentry) | |
| 1685/1686/1687/1688 | | 45 |
| 1689/1690 | Furniture Construction | 45 |
| 1691/1692 | Small Engine Repair | 45 |
| 1693/1694 | Advanced Small Engine Repair | 45 |
| 1695/1696 | Agriculture Science I | 45 |

ART

Career Path: Arts and Communication

| | | |
|-------------|---------------------------------------|----|
| 1701/1702 | Art Foundations-Drawing and Painting | 46 |
| 1703/1704 | Art Foundations-Design and Sculpture | 46 |
| 1705/1706 | Art II | 46 |
| 1707/1708 | Art III | 47 |
| 1709*/1710* | *Art IV/Topical Studies in Studio Art | 47 |
| 1711/1712 | Graphic Design | 47 |
| 1713*/1714* | *Ideas and the Visual Arts | 47 |
| 1715/1716 | Famous Art and Artists | 47 |
| 1717/1718 | Introduction To Ceramics | 48 |
| 1719/1720 | Advanced Ceramics | 48 |
| 1721*/1722* | *Watercolor Studio | 48 |

MUSIC

Career Path: Arts and Communication

| | | |
|-----------|-------------------------|----|
| 1751/1752 | Marching/Symphonic Band | 48 |
| 1753/1754 | Jazz Band | 48 |
| 1755/1756 | Mixed Choir | 49 |
| 1769/1760 | Concert Choir | 49 |
| 1767/1768 | Men's Choir | 49 |
| 1769/1770 | Women's Choir | 49 |
| 1771/1772 | Music Appreciation | 49 |
| 1773/1774 | Belton Singers | 49 |

PHYSICAL EDUCATION

Career Path: Health Services and Human Services

| | | |
|-----------|---------------------------------|----|
| 1801/1802 | Health | 50 |
| 1803/1804 | Physical Fitness | 50 |
| 1805/1806 | Advanced Physical Fitness | 50 |
| 1807/1808 | Aerobics | 51 |
| 1809/1810 | Boys General Physical Education | 51 |
| 1811/1812 | Girls Physical Education | 51 |
| 1813/1814 | Lifetime Sports | 51 |
| 1815/1816 | Coed Physical Education | 51 |

SPECIAL PROGRAMS, WORK STUDY, OFFICE WORK

| | | |
|--|--------------------------------------|----|
| 1819/1820 | Student Exploratory Teaching Program | 51 |
| 1825/1826 | A+ Seminar | 52 |
| 1829/1830 | Dual Enrollment | 52 |
| 1883/1834 | Early Release | 52 |
| 1841/1842 | Student Aide | 52 |
| 8847 | Mornings at Cass Career Center | 53 |
| 8859 | Afternoons at Cass Career Center | 53 |
| Herndon Career Center Program Available to Belton Students | | 53 |
| 1921/1922 | Computer Driven Curriculum | 53 |

SPECIAL EDUCATION COURSES

| | | |
|-----------|---------------------------------------|----|
| 1865/1866 | Independent Special Study | 54 |
| 1871/1870 | Special Skills Work Study (SPED Coop) | 54 |
| 1873/1874 | Reading and Writing Improvement | 54 |
| 1875/1876 | Consumer Math | 54 |
| 1877/1878 | LCCE | 55 |

| | | |
|------------------|----------------------------|-----------|
| 1881/1882 | Transition | 55 |
| 1883/1884 | Transitional Work Skills | 55 |
| 1887/1888 | Computer Driven Curriculum | 55 |
| 1889/1890 | Work Experience | 55 |

| | Belton High School Class of 2010 and beyond | Missouri College Prep Certificate | Missouri Public 4-year College | University Of Missouri |
|---|--|--|---|--|
| English & Language Arts | 4 English I, II, III (IV or higher) | 4 | 4 | 4 |
| Oral Communications | .5 Contest Speech Acting I Human Comm.. | | | |
| Social Studies | 3 Gov/Geo World History American History | 3 | 3 | 3 |
| Mathematics | 3 Math I or Alg. I & Higher | 3 Math I or Alg. I & Higher | 3 Math I or Alg. I & Higher | 4 Math I or Alg. I & Higher |
| Science | 3 Physical Science Biology Chemistry | 2 | 2 No Gen. Science 1 Must be a Lab Class | 3 |
| Fine Arts | 1 Visual Arts Music Acting | 1 Visual Arts | 1 | 1 Visual Arts Music |
| Practical Arts (included Personal Finance .5) | 1 FACS, Ind. Tech., Business, Vo-Tech | 1 | | |
| Physical Education (included Health .5) | 1.5 | 1 | | |
| Electives | 8.5 | 3 Additional Core Electives | | |
| Additional | | | Recommended 2 Levels of Same Foreign Language | Required 2 Levels of Same Foreign Language |
| Total | 26 | 3.0 GPA Score above 21 on the ACT | Such as: UCM, MSU, Truman State, MO West | 24 on ACT, & Designated Class Rank |

Graduation Credit Requirements

ENROLLMENT INFORMATION

Career Paths

A Way to Look at Course Selection and Career Planning

- 1. Arts and Communication**
- 2. Business, Management, Marketing and Technology**
- 3. Health Services**
- 4. Human Services**
- 5. Industrial & Engineering Technology**
- 6. Natural Resource Systems**

Career Paths should be seen as a method for gaining focus and as a guide to the future. Follow the steps below for completing your plan of study.

- Read the information below on career paths.
- Study the six career paths on the next page.
- Select the one that seems to be a good fit for you at the present time. A sample 4-year plan based on a career path is provided.
- Study the information on graduation requirements, post high school option and training requirements as well as the other information regarding your high school program.
- Identify the courses that tie into your career path and post high school educational plans. Courses in the guide have been identified along career paths.

WHAT ARE CAREER PATHS?

Career paths are clusters of occupations/careers that are combined together because many of the people in them share similar interests and strengths. It is important for the student to note that there are a variety of occupations in each path that require different levels of education and training. Selecting a career path provides the student with an area of FOCUS along with FLEXIBILITY and a VARIETY of ideas to pursue.

HOW CAN CAREER PATHS HELP A STUDENT?

Deciding on a career path can help the student prepare for his/her future. The intent is not for the student to decide on a specific occupation for the rest of his/her life, but to select a career path in which the student wants to begin directing his/her energies. It can help the student in selecting courses in school, school activities and part-time employment. When deciding on a career, the student should always begin by thinking about himself/herself-what does the student like to do, what comes easily, what is the student good at and which courses does the student really enjoy? As the student becomes familiar with career paths and when the student selects one which he/she would like to try, the student should think about which courses can best help him/her prepare for occupations within that path. Remember, courses the student enjoys can be helpful in selecting a career path.

WHAT IF THE STUDENT CHANGES HIS/HER MIND?

A career path is not a permanent commitment. As you mature and have new experiences, you will learn new things about yourself, and may change career paths. If you decide on a new path, you should discuss it with your counselor and adjust future course selections in accordance with the new career direction.

HOW CAN A PARENT HELP?

Career paths give the parent a focus upon which to discuss career opportunities with his/her student. Concentrating on selecting a career path can enable a student to make an initial career decision. The idea of selecting a career for the rest of life can be overwhelming. If that decision does not turn out to be a good one, the student may not know what other career options there are. When a student makes a career path decision that student knows that there are many similar choices and if one doesn't end up being the right one there are a variety of related careers to consider.

The parent can help his/her student by:

1. Discussing the student's interests, abilities, and talents.
2. Sharing information with the student about careers and the parent's work experiences.
3. Arranging for the student to talk with people the parent knows about careers that are of interest to them.

MISSOURI CONNECTIONS

Missouri Connections helps students open the door to career exploration and educational planning. Sponsored by the Department of Elementary and Secondary Education, Missouri students, their parents, guidance counselors, and educators can use the online system at no charge.

When using the Missouri Connections website, students are able to take career interest inventories, build a portfolio of assessment scores, favorite colleges, career interests, and résumés. Parents can use the Missouri Connections website to access information on their student's portfolio, careers and majors, post-secondary education options, and financial aid.

Website: www.MissouriConnections.org The materials is aligned with career programs: Missouri Department of Secondary and Elementary Education, Missouri Department of Economic Development, and Missouri Careers Centers.

Helpful information includes:

- A to Z List of Careers and Majors
- Top Careers in Missouri
- Wage/Salary Calculator
- Occupation Profile Sheets
- College Planning Calendar & Timeline
- Financial Aid Resources

Six Career Paths and the Sixteen Occupational Clusters



CAREER PATHS



Creative & Arts and Communications

Occupations related to the humanities and the performing, visual, literary, and media arts. These may include architecture, interior design, creative writing, fashion design, film, fine arts, graphic design and production, journalism, languages, radio, television, advertising, and public relations.



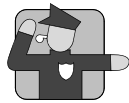
Business, Management, Marketing and Technology

Occupations related to the business environment. These may include entrepreneurship, sales, marketing, computer/information systems, finance, accounting, personnel, economics, and management.



Health Services

Occupations related to the promotion of health and the treatment of disease. These may include research, prevention, treatment, and related technologies.



Helping and Human Services

Occupations related to economic, political and social systems. These may include education, government, law and law enforcement, leisure and recreation, military, religion, childcare, social services, and Library Science.



Fixing & Building / Industrial and Engineering Technology

Occupations related to the technologies necessary to design, develop, install, or maintain physical systems. These may include engineering, manufacturing, construction, service, and related technologies.



Nature & Natural Resource Systems

Occupations related to the environment and natural resources. These may include agriculture, earth sciences, environmental sciences, fisheries, ¹²forestry, horticulture, and wildlife.

GUIDE TO FOUR YEAR PLANS

Suggested Course Sequencing according to Career Path

HUMAN SERVICES

Travel Agent
 Psychologist
 Lawyer
 Police Officer
 Teacher
 Hotel/Restaurant
 Fitness Trainer

| | 9th | 10th | 11th | 12th |
|--|----------------------|----------------------|-------------------|-------------------|
| | English 1 | English 2 | English 3 | English 4 |
| | Algebra 1 | Geometry | Algebra 2 | |
| | Gov/Geo | World History | American History | |
| | Physical Science | Biology | Chemistry | |
| | | Personal Finance | | |
| | | Health/Fitness | | |
| ELECTIVE COURSES (In Sequence) | | | | |
| | Span/French 1 | Span/French 2 | Span/French 3 | Span/French 4 |
| | Beg.Cul Arts | Adv. Cul Arts | Pro Start 1 | Pro Start 2 |
| | | Child Development | Child Care Prof 1 | Child Care Prof 2 |
| | | | SET 1 | SET 2 |
| Elective Courses (No Required Sequence) | | | | |
| | Career/Family Ladder | Psychology 1 | Criminal law | |
| | | Sociology | Civil Law | |
| | | Modern Social Issues | FACS Intern. | |
| | | Housing/Home Furn. | | |
| | | Leadership Class | | |
| | | Relationships | | |
| | | Human Communications | | |

INDUSTRIAL & ENGINEERING TECH

Auto Mechanic
 Mechanical Engineer
 Plumber
 Architect
 Carpenter
 Machinest
 Welder
 Locksmith

| | 9th | 10th | 11th | 12th |
|--|----------------------|----------------------|-------------------|------------------|
| | English 1 | English 2 | English 3 | English 4 |
| | Algebra 1 | Geometry | Algebra 2 | Adv. Math |
| | Gov/Geo | World History | American History | Adv. Science |
| | Physical Science | Biology | Chemistry | |
| | | Personal Finance | | |
| | | Health/Fitness | | |
| ELECTIVE COURSES (In Sequence) | | | | |
| | | General Metals | Machine Metals | |
| | | Machine Wood | Furniture Const. | |
| | | Small Engine Repair | Adv. Small Engine | |
| | | Drafting | Adv.Drafting | Engineering Des. |
| | | | Auto CAD | |
| | | | Architect Draft. | |
| Elective Courses (No Required Sequence) | | | | |
| | Career/Family Ladder | Basic Auto for Women | Auto Technology | |
| | | | Building Trades | |

NATURAL RESOURCES SYSTEMS

Farmers
 Conservationist
 Biologist
 Nursery/Greenhouse
 Ag. Engineering
 Horticulture
 Alt. Energy
 Research
 Landscaping

| | 9th | 10th | 11th | 12th |
|--|----------------------|------------------|------------------|--------------|
| | English 1 | English 2 | English 3 | English 4 |
| | Algebra 1 | Geometry | Algebra 2 | Adv. Science |
| | Gov/Geo | World History | American History | |
| | Physical Science | Biology | Chemistry | |
| | | Personal Finance | | |
| | | Health/Fitness | | |
| ELECTIVE COURSES (In Sequence) | | | | |
| | | General Metals | Machine Metals | |
| | | Machine Wood | Furniture Const. | |
| Elective Courses (No Required Sequence) | | | | |
| | Career/Family Ladder | Ag. Science 1 | Building Trades | |

ARTS AND COMMUNICATION

Architecture
 Design
 Creative Writing
 Fashion Design
 TV and Radio
 Graphic Design
 Journalism
 Advertising
 Public Relations

| | 9th | 10th | 11th | 12th |
|--|------------------|--------------------------|-------------------|---------------|
| | English 1 | English 2 | English 3 | English 4 |
| | Algebra 1 | Geometry | Algebra 2 | |
| | Gov/Geo | World History | American History | |
| | Physical Science | Biology | Chemistry | |
| | | Personal Finance | | |
| | | Health/Fitness | | |
| ELECTIVE COURSES (In Sequence) | | | | |
| | Span/French 1 | Span/French 2 | Span/French 3 | Span/French 4 |
| | Intro. Art | Art 2 | Art 3 | Art 4 |
| | | | Graphic Design | |
| | | Design/Sculpture | Intro Ceramics | Adv. Ceramics |
| | | | Watercolor Studio | |
| | Intro Acting | Acting 2 | | |
| | Journalism 1 | Adv Journal: Newspaper | | |
| | | Adv Journal: Yearbook | | |
| Elective Courses (No Required Sequence) | | | | |
| | Band/Choir | Human Comm. | Debate | |
| | | Company | Contest Speech | |
| | | Technical Theatre | Ideas/Visual Arts | |
| | | Film Analysis/Production | | |
| | | TV Broadcasting | | |
| | | Band/Choir | | |
| | | Fashion Design | | |
| | | Housing/Home Furn. | | |
| | | Famous Art & Artists | | |

**BUSINESS,
MANAGEMENT,
MARKETING &
TECH**

Entrepreneurship
Sales & Marketing
Computer Info.
Finance
Accounting
Human Resources
Insurance
Real Estate

| 9 TH | 10 TH | 11 TH | 12 TH |
|--|-------------------------|------------------|------------------|
| English 1 | English 2 | English 3 | English 4 |
| Algebra 1 | Geometry | Algebra 2 | |
| Gov/Geo | World History | American History | |
| Physical Science | Biology | Chemistry | |
| | Personal Finance | | |
| | Health/Fitness | | |
| ELECTIVE COURSES (In Sequence) | | | |
| Span/French 1 | Span/French 2 | Span/French 3 | Span/French 4 |
| | Accounting 1 | Accounting 2 | |
| | Computer Applications 1 | Business Intern | |
| | Computer Apps. 1 | Computer Apps. 2 | Publisher |
| | Marketing 1 | Marketing 2 | Entrepreneurship |
| | | Marketing Edu. 1 | Marketing Edu. 2 |
| Elective Courses (No Required Sequence) | | | |
| | Computer Applications 2 | | |
| | College Notetaking | | |
| | Entrepreneurship | | |
| | Sports/Entertainment | | |
| | Human Communications | | |

**HEALTH
SERVICES**

Doctor
Nurse
Psychologist
Medical Research
Dental Asst.
Medical Technology
Pharmacy

| 9th | 10th | 11th | 12th |
|--|----------------------|------------------|---------------|
| English 1 | English 2 | English 3 | English 4 |
| Algebra 1 | Geometry | Algebra 2 | Adv. Science |
| Gov/Geo | World History | American History | Adv. Math |
| Physical Science | Biology | Chemistry | |
| | Personal Finance | | |
| | Health/Fitness | | |
| ELECTIVE COURSES (In Sequence) | | | |
| Span/French 1 | Span/French 2 | Span/French 3 | Span/French 4 |
| | Psychology 1 | Psychology 2 | |
| Elective Courses (No Required Sequence) | | | |
| | College Notetaking | Trig/PreCalc | Calculus |
| | Child Development | College Algebra | |
| | Nutrition & Wellness | Anatomy/Phys. | |
| | Sociology | | |
| | Relationships | | |

Name:
 Career Path:

Graduation Year:

FOUR YEAR PLAN

26 Credits Required

| 9th Grade | Credits |
|---------------------------------------|---------|
| English 1 | 1 |
| Algebra 1 or Higher | 1 |
| Government/Geography | 1 |
| Physical Science | 1 |
| Additional Courses to equal 2 Credits | 2 |

| 10th Grade | Credits |
|---------------------------------------|---------|
| English 2 | 1 |
| Geometry or Higher | 1 |
| World History | 1 |
| Biology | 1 |
| Health & Fitness | 0.5 |
| Personal Finance | 0.5 |
| Additional Courses to equal 3 Credits | 3 |

| 11th Grade | Credits |
|---------------------------------------|---------|
| English 3 | 1 |
| Algebra 2 or Higher | 1 |
| American History | 1 |
| Chemistry | 1 |
| Additional Courses to equal 4 Credits | 4 |

| 12th Grade | Credits |
|---------------------------------------|---------|
| English 4 or Higher | 1 |
| Additional Courses to equal 7 Credits | 7 |

| Additional Graduation Requirements | Credits |
|---------------------------------------|---------|
| Practical Art | 1 |
| Fine Art | 1 |
| Physical Education (Including Health) | 1.5 |
| Oral Communication | 0.5 |

Graduation Year:

Name:

FOUR YEAR PLAN

Career Path:

(Planning to Attend 4-Year College)

26 Credits Required

* **Note:** Some 4 Year Colleges require 2 years of foreign language.

| 9th Grade | Credits |
|---------------------------------------|---------|
| English 1 | 1 |
| Algebra 1 or Higher | 1 |
| Government/Geography | 1 |
| Physical Science | 1 |
| Additional Courses to equal 2 Credits | 2 |

| 10th Grade | Credits |
|---------------------------------------|---------|
| English 2 | 1 |
| Geometry or Higher | 1 |
| World History | 1 |
| Biology | 1 |
| Health & Fitness | 0.5 |
| Personal Finance | 0.5 |
| Additional Courses to equal 3 Credits | 3 |

| 11th Grade | Credits |
|---------------------------------------|---------|
| English 3 | 1 |
| Algebra 2 or Higher | 1 |
| American History | 1 |
| Chemistry | 1 |
| Additional Courses to equal 4 Credits | 4 |

| 12th Grade | Credits |
|---------------------------------------|---------|
| English 4 or Higher | 1 |
| College Algebra or Higher | 1 |
| Advanced Science Class | 1 |
| Additional Courses to equal 5 Credits | 5 |

| Additional Graduation Requirements | Credits |
|---------------------------------------|---------|
| Practical Art | 1 |
| Fine Art | 1 |
| Physical Education (Including Health) | 1.5 |
| Oral Communication | 0.5 |

College Preparatory Studies Certificate

The Missouri State Board of Education awards the College Preparatory Studies Certificate (CPSC) to Missouri students who successfully complete a rigorous academic program in high school. The certificate is awarded in addition to the regular high school diploma granted by local school districts. Created by the Board in 1985, the certificate is designed to provide incentive and recognition for public and non-public high school students who exceed the state's minimum graduation requirements. **Because the certificate is awarded by the state, local schools may not add additional requirements for students to qualify.**

In 1994, the State Board of Education revised its requirements for the CPSC in order to align with the "Core Curriculum" standards recommended by the Coordinating Board for Higher Education as a basis for college admissions in Missouri. This flier outlines the revised criteria. These guidelines will be used in awarding certificates to qualified high school students, beginning in 1996. Awarding the College Preparatory Studies Certificate is voluntary on the part of school districts, and meeting the requirements is voluntary on the part of the students. While the certificate is primarily intended as an incentive for college-bound students, those who are not planning to enter college also may wish to work toward earning the award. School officials are encouraged to use the program to encourage ALL students to pursue excellence in their high school studies.

To be eligible for the certificate, a student must meet these requirements:

1. Complete a rigorous high school program cooperatively planned by the school, the student and the student's parents. The program must include at least these units of credit:

Subjects Units

| | |
|-------------------------------|---|
| English/Language Arts..... | 4 |
| Mathematics..... | 3 |
| Science..... | 2 |
| Social Studies..... | 3 |
| Fine Arts..... | 1 |
| Practical Arts..... | 1 |
| Physical Education..... | 1 |
| Specified Core Electives..... | 3 |
| General Electives..... | 6 |

Total 24

2. Earn at least a 3.0 grade point average (GPA), on a 4.0 scale, in the combined subject areas of English/language arts, mathematics, science and social studies. The school may calculate GPAs for its students at the end of the seventh or eighth semester of high school.

3. Score above the prior year's national composite average on the American College Test (ACT) or on the Scholastic Aptitude Test (SAT). This criterion is revised annually to reflect the latest national averages from the ACT and SAT. *Check the current year's certificate order form for the required minimum scores.*

4. Complete a strong academic program, as specifically outlined below, in the subject areas of English/language arts, mathematics, science, social studies and specified core electives. **No substitutions are authorized.**

• **ENGLISH/LANGUAGE ARTS** – At least four units, one of which may be speech or debate, and two units of which must be in courses emphasizing composition or writing skills

Examples of courses generally acceptable toward the four units: English or Language Arts I, II, III, and IV, literature courses, journalism (if writing intensive), speech and debate. "Applied Communications," developed by the Agency for Instructional technology (AIT), may be counted.

Examples of unacceptable courses: yearbook, school publications, acting, theater, dramatics, business English, mass media and photography.

• **MATHEMATICS** – At least three units, high school level algebra and beyond, including Algebra II.

Examples of courses generally acceptable toward the three units: Algebra I, plane geometry, Algebra II, pre-calculus, trigonometry, analytic geometry, calculus and math analysis. "Applied Mathematics" courses, developed by the Center for Occupational Research and Development (CORD), may be counted only if the student successfully completes a standard Algebra II course. Standard algebra courses that have been subdivided, e.g., Algebra I is divided into Algebra 1A and 1B, may be counted only as one course unit. Algebra I taken in the seventh or eighth grade may be counted toward meeting the requirement.

Examples of unacceptable courses: computer math, computer programming, consumer math, computer science, pre-algebra, basic math, general math, terminal math, business math and accounting.

• **SCIENCE** – At least two units (**not including general science**) selected from biology, chemistry, or physics, one of which is a laboratory course.

Examples of unacceptable courses: life science, physical science, and Earth science if not taught at the high school level in a rigor

• **SOCIAL STUDIES** – At least three units, including American history and at least one semester of government.

Examples of courses generally acceptable toward the three units: world history, American history, American government, civics, principles of democracy, economics, psychology, sociology, political science and geography.

Examples of unacceptable courses: regional history, family living, family relations, marriage and family, consumer education, and courses generally listed under “practical arts” or “human environmental science.”

• **FINE ARTS** – At least one unit of fine arts courses in the visual arts, music, dance and theater.

Examples of courses generally acceptable toward the one unit: Art I, II, III, and IV, sculpture, design, drawing, painting, theater, oral interpretation, dance, dramatics, band and any other instrumental music, chorus, and any other vocal music courses, and art, music, or theater appreciation courses.

Examples of unacceptable courses: speech, debate, radio and television, mass media, stagecraft, arts and crafts.

• **SPECIFIED CORE ELECTIVES** – At least three units selected from foreign language (two units of one foreign language are strongly recommended) and/or combinations from two or more of the following course areas: English, mathematics, social studies, science, and fine arts. A computer science course with a prerequisite of at least Algebra I is permissible as a mathematics elective. State and/or international history courses are permissible as social studies electives.

• **GENERAL ELECTIVES** – At least six units sufficient to meet state and local graduation requirements. The courses should be selected and planned by the school, the student, and the student’s parents to develop the student’s aptitude and skills. Advanced vocational-technical courses which have been selected to support and strengthen the student’s college preparatory program or career choice may be used to fulfill this general elective requirement.

5. Dual-credit courses taken in high school for both high school and college credit may be counted toward satisfying the core curriculum requirements.

6. Middle/junior high school courses taken by middle/junior high school students in math, science or foreign language may be counted as satisfying the high school core curriculum requirement if the content is equivalent to high school courses (e.g., Foreign Language I and Algebra I) and if subsequent courses in the subject are shown on the high school transcript (e.g., Foreign Language II and Algebra II).

Each year, the Department of Elementary and Secondary Education provides forms to all high school principals so they can certify the number of prospective graduates who have qualified for the College Preparatory Studies Certificate. The Department of Elementary and Secondary Education provides the appropriate number of certificates at no cost to each school or school district.

For more information, contact

Assistant Commissioner, Division of School Improvement
Missouri Department of Elementary and Secondary Education
P.O. Box 480, Jefferson City, Missouri 65102-0480
Phone (573) 751-4234 Fax (573) 751-9434

DUAL CREDIT COURSES

Belton High School offers the following courses for dual credit. (The student receives high school and college credit.) College fees are substantially reduced. Limit 20 students per class. All instructors have Master's Degrees and adjunct professor status to their respective colleges.

BUSINESS

| | |
|---------------|------------------|
| Marketing II | 3 hours Longview |
| Accounting I | 3 hours Longview |
| Accounting II | 3 hours Longview |

DRAFTING

| | |
|-------------------|------------------|
| Auto Cad Drafting | 4 hours Longview |
|-------------------|------------------|

ENGLISH

| | |
|-----------------|--------------|
| College English | 3 hours UMKC |
|-----------------|--------------|

MATH

| | |
|-------------------|--------------|
| College Algebra | 3 hours UMKC |
| Trig/Pre-Calculus | 2 hours UMKC |
| Calculus | 4 hours UMKC |

SCIENCE

| | |
|---------------------|--------------|
| 101 College Biology | 4 hours UMKC |
|---------------------|--------------|

SOCIAL STUDIES

| | |
|-----------------------|--------------|
| American History 101 | 3 hours UMKC |
| American History 102 | 3 hours UMKC |
| Political Science 210 | 3 hours UMKC |

FACS

| | |
|-------------------------------|--|
| Relationships & Family Living | 3 hours Penn Valley |
| Child Development | 3 hours Penn Valley |
| CCP 1 & 2 | Up to 12 hours Penn Valley |
| Pro-Start 1 & 2 | Up to 7 hours Johnson County Community College |

FOREIGN LANGUAGE

| | |
|-------------|--------------|
| Spanish III | 5 hours UMKC |
| Spanish IV | 5 hours UMKC |
| French III | 5 hours UMKC |
| French IV | 5 hours UMKC |

ART

| | |
|---------------------------|-------------|
| Ideas and the Visual Arts | 3 hours UCM |
|---------------------------|-------------|

DUAL CREDIT ELIGIBILITY GUIDELINES

The Missouri Coordinating Board for Higher Education adopted a revised dual credit policy in June 1999. This revised policy affects all Missouri colleges and high schools. The revised policy did not provide a phase-in or transition period.

For the past 20 years the University of Missouri-Kansas City has provided opportunities for high-performing students to experience college level classes on their high school campus.

The dual credit eligibility guidelines for the college credit option are as follows: Students must meet one of the following.

1. 3.0 or higher. Composite ACT score 26 or higher. Student may take dual credit courses as appropriate to academic plans and other requirements, such as prerequisites.
2. 3.0 or higher. MAP “proficiency” or “advanced” score in subject.
3. 3.0 or higher. No demonstrated proficiency on subject test; or NO test available. Demonstrated success (grades of B or higher) in prerequisite or preparatory courses in subject area may be substituted for test proficiency. Students may take dual credit courses for which proficiency in subject is demonstrated.

High school students must meet the same requirements as those required of on-campus students.

ATHLETICS/ACTIVITIES **(ATHLETES MUST MEET THIS REQUIREMENT)**

Belton High School is a member of the Missouri State High School Activities Association. To participate in activities with other schools, a student must adhere to the eligibility requirements set forth by the MSHSAA and the Belton Board of Education. (See the Student Athletic Handbook and observe credit requirements.)

BEGINNING IN THE FALL OF 2009, MSHSAA HAS CHANGED THE ELIGIBILITY STANDARDS FROM 75% TO 80%. STUDENTS MUST PASS AT LEAST SEVEN (7) OF YOUR EIGHT (8) CREDITS IN THE PREVIOUS TWO TERMS (18 WEEKS) AND BE ENROLLED IN THREE (3.5) CREDITS FOR ELIGIBILITY IN ATHLETICS AND ACTIVITIES.

COURSE DESCRIPTIONS

ENGLISH

Career Path: Arts & Communication, Human Services

Four units of English and one half unit of Oral Communication are required for graduation. One Unit of English I in the ninth grade and English II & III in the 10th and 11th grades; one unit of either English IV, College Preparatory English or College English in 12th grade.

1105/1106 ENGLISH II

(1 CREDIT 2 SEMESTERS)

PREREQUISITES: Successful completion of English I.

CONTENT: This is an English course designed to provide the student with practice in the basic skills of writing to communicate effectively and to introduce the student to world literature. Standard English usage and grammar will be studied as they relate to writing. Vocabulary development will be stressed. Students will read and interpret short stories, poetry, essays, novels, and drama by authors from various countries and eras.

1107/1108* HONORS ENGLISH II

(1 CREDIT 2 SEMESTERS)

PREREQUISITES: Lexile scores from the Explore Test.

CONTENT: This is an advanced level English course designed to cover the writing and components of English II as well as to provide enrichment for the outstanding student. Students must maintain a C average or higher to remain in the class.

1109/1110* 10TH GRADE GIFTED ENGLISH

(1 CREDIT 2 SEMESTERS)

PREREQUISITES: Placement in the district program for gifted and talented students.

CONTENT: This class is offered for gifted students at the sophomore level and will include both acceleration and enrichment in its coverage of composition and research skills, vocabulary development, and the study of literature. The curriculum, instruction, and instructional materials will be appropriately modified for the gifted learner, and higher levels of thinking will be emphasized.

1115/1116 ENGLISH III

(1 CREDIT 2 SEMESTERS)

PREREQUISITES: Successful completion of English II.

CONTENT: This is an English class designed to refine writing skills and introduce students to the study of American literature. The student will complete various types of writing projects. Standard English usage and grammar will be studied as they relate to the process of writing. Advanced vocabulary will be studied. The works of major American writers, both fiction and non-fiction, will be covered.

1117/1118* HONORS ENGLISH III

(1 CREDIT 2 SEMESTERS)

PREREQUISITES: Lexile scores from the Plan Test.

CONTENT: This is an advanced English course designed to cover the writing and literature components of

English III as well as to provide enrichment for the outstanding student. Students must maintain a C average or higher to remain in the class.

1119/1120* 11TH GRADE GIFTED ENGLISH (1 CREDIT 2 SEMESTERS)

PREREQUISITES: Placement in the district program for gifted and talented students.

CONTENT: This class is offered for gifted students at the junior level and will include both acceleration and enrichment in its coverage of composition and research skills, vocabulary development, and the study of American literature. The curriculum, instruction, and materials will be appropriately modified for the gifted learner, and higher levels of thinking will be emphasized.

1121/1122 ENGLISH IV (1 CREDIT 2 SEMESTERS)

PREREQUISITES: Successful completion of English III.

CONTENT: This reading and writing intensive class is designed to be a continuation of a student's English studies. Reading and literary analysis, a research paper, grammar, critical thinking, vocabulary, and resumes will be emphasized.

1125*/1126* COLLEGE PREPARATORY ENGLISH (1 CREDIT 2 SEMESTERS)

PREREQUISITES: Open to seniors only. A or B in English III.

CONTENT: This course, designed for those students planning to go to college, includes a study in writing various types of essays. The students will write daily, both in and out of the classroom. A review of punctuation and writing mechanics is also included in this course. The techniques of research, such as use of online and data base sources, documentation, etc. are covered. Organization and self-discipline will be stressed. Students will be required to make numerous oral presentations.

**1127*/1128* COLLEGE ENGLISH (UMKC)
(COLLEGE TUITION FEE) (1 CREDIT 2 SEMESTERS)**

PREREQUISITES: A or B in Honors English III or approved application.

CONTENT: This course is the college English course offered by UMKC. The UMKC course, English 110, is offered for three of college credit that will be accepted by any public college or university in Missouri. **Students who are taking the course for college credit must pay tuition to UMKC.** This course introduces students to college-level reading, writing, and discourse analysis: it engages students in the analysis and creation of texts that reveal multiple perspectives about specific rhetorical situations and cultural issues. In addition to learning how to revise by analyzing their own writing, students will learn to edit their own work and use proper academic documentation.

1133/1134 JOURNALISM I (1 CREDIT 2 SEMESTERS)

PREREQUISITES: B average in previous writing courses. Typing or computer skills strongly desired.

CONTENT: In this course, students will learn to write news stories, features, sports stories, editorials and columns, and advertising. Students will learn about the history of journalism, legal and ethical considerations

of journalists, and careers in the field of journalism. Students will learn to analyze and critique professional publications as well as use technologies essential to publish the high school newspaper and yearbook, and will assist on a limited basis in the production of the office publications of BHS.

1135/1136 ADV JOURNALISM: NEWSPAPER (1 CREDIT 2 SEMESTERS)

PREREQUISITES: Completion of Journalism with a “B” or higher, and adviser consent.

CONTENT: This class is responsible for the publication of The Cutlass, the high school newspaper. Students will be instructed in the areas of layout and design using current technologies, copywriting, photography and production techniques used in publication. They will work collaboratively throughout the year and attend workshops and seminars when possible. Students will be required to sell advertising. This is a work-intensive course and will require regular after school deadline completion. Students who meet requirements in this course will be eligible for an academic letter. This course may be counted as a practical art.

1137/1138 ADVANCED JOURNALISM: YEARBOOK (1 CREDIT 2 SEMESTERS)

PREREQUISITES: Completion of Journalism with a “B” or higher, and adviser consent.

CONTENT: This class is responsible for the publication of the Beltonian, the high school yearbook. Students will be instructed in the areas of layout and design using current technologies, copywriting, photography, and production techniques used in publication. They will work collaboratively throughout the year and attend workshops and seminars when possible. Students will be required to sell advertising. This is a work-intensive course and will require regular after school deadline completion. Students who meet requirements in this course will be eligible for an academic letter. This course may be counted as a practical art.

1151/1152 HUMAN COMMUNICATIONS (½ CREDIT 1 SEMESTER)

PREREQUISITES: None. Meets oral communications requirement.

CONTENT: Though we spend 75% of our communication time speaking and/or listening, we do not receive formal education in these skills often. This class is designed to help fill the void by practice and evaluation in voice and diction, public speaking, small group discussion, and other oral communication activities.

1153/1154 FILM ANALYSIS AND PRODUCTION (½ CREDIT 1 SEMESTER)

PREREQUISITES: None. Elective credit only.

CONTENT: This course establishes film as a distinctive communication and art form and establishes standards to help appreciate film. Through units in the tools and aspects of filmmaking, the history of the film genres and the mechanisms, and the viewing of films and film documentaries, the student will gain an appreciation of the film art. Lecture, notes, and exams over various units and films should be anticipated.

1155/1156 ACTING I (½ CREDIT 1 SEMESTER)

PREREQUISITES: None. Fulfills either ½ unit oral communication or ½ unit fine arts.

CONTENT: This course is performance-based. We will emphasize the actors’ inner resources of

concentration, observation, imagination, sense recall, and emotional recall. Units in movement, voice, diction, improvisation, interpretation, acting technique, and performance are included. **Students must memorize and perform several scenes** in order to be successful.

1157/1158 ACTING II (1/2 CREDIT 1 SEMESTER)

PREREQUISITES: Successful completion of Acting I with an A or B, and/or recommendation of instructor. Forms must be filled out and submitted to Acting II instructor. May be repeated as Acting III with instructor permission.

CONTENT: Focus of class is on scene study. Numerous memorized scenes are presented. Monologues and group scenes are performed. Both classic and modern pieces are studied. Work includes some research, readings, makeup design and application. This course is designed for someone who wishes to perform.

1159/1160 COMPANY (1 CREDIT 2 SEMESTERS)

PREREQUISITES: By audition or permission of instructor. Application forms must be filled out and submitted to instructor. May be repeated with permission.

CONTENT: This is a production class, and in the course of two semesters it will produce a full length play, a “Whose Line” style improvisation show, student and instructor directed one-act plays and/or reader’s theatre, and a touring children’s troupe-the “Something from Nothing Players”.

1161/1162 TECHNICAL THEATRE (1/2 CREDIT 1 SEMESTER)

PREREQUISITES: None. May be repeated ONLY WITH INSTRUCTOR PERMISSION. Experience in construction helpful, but not required.

CONTENT: The production of theatre requires a tremendous number of dedicated and talented crew members in order to create the illusion of a play on any stage. This class will mount a production from the design up. The responsibilities include construction, electronics (lights and sound), prop making and finding, costuming, makeup, publicity and box construction, painting techniques, lighting, sound, and makeup. Some class members have experienced and will crew chief with the new members. Crews for running the Fall and Spring plays and other theatre activities sometimes come from this class, so outside class time work sessions and performances are possible but not required for the course.

1163/1164 THEATRE APPRECIATION (1/2 CREDIT 1 SEMESTER)

PREREQUISITES: None. 1/2 unit of fine arts credit.

CONTENT: This course will give students exposure to a survey of topics in the area of drama and theatre production. This is not a performance class. We study play structure and analysis, theatre history, production, design, costume, makeup, and performance styles. We will view and read some plays. There is a class text and research required in this course.

1165/1166 TELEVISION BROADCASTING (1/2 OR 1 CREDIT 1 AND/OR 2 SEMESTERS)

PREREQUISITES: APPROVAL OF THE COACH/TEACHER

CONTENTS: Television Broadcasting is for students wishing to learn how to create a television broadcast. STUDENTS MUST BE AVAILABLE TO FILM AFTER SCHOOL AND ON WEEKENDS. Editing and

news reporting are additional requirements. Students may sign up on purple days for a zero hour class which meets at 6:45 AM through 7:27 AM. A second class on gold days will meet 5th hour.

1167/1168 CONTEST SPEECH (½ OR 1 CREDIT 1 AND/OR 2 SEMESTERS)

PREREQUISITES: Approval of the coach/teacher is required. This class requires students to compete at interscholastic debate and forensic tournaments during the semester. Students must be enrolled in the fall semester in order to take the class in the spring semester.

CONTENT: This class is for experienced and novice (beginners) competitors in debate and forensic events: Policy and Lincoln/Douglas debate, prose, poetry, humorous, dramatic, and duo interpretation, foreign and domestic extemporaneous, original oratory, duet acting story telling and radio speaking. Team competitions occur on Fridays and Saturdays at area and statewide high school competition. Students who do not wish to compete should NOT enroll in this class. This class can be repeated all four years with teacher permission.

1169/1170 COMPETITIVE DEBATE (1/2 OR 1 CREDIT 1 AND/OR 2 SEMESTERS)

PREREQUISITES: Approval of the coach/teacher is required. This class required students to compete at interscholastic debate and forensic tournaments during the semester. Students must be enrolled in the fall semester in order to take the class in the spring semester.

CONTENT: This class if for experienced and novice (beginners) competitors in debate or forensic events. Precisely, students will learn how to debate in one of the following styles: policy, Lincoln-Douglas (value), or public forum (oratory), along with public speaking in either domestic or foreign extemporaneous speaking or original oratory. Team competitions occur on Friday nights and all day on Saturdays at area high schools. Students who do not wish to compete should NOT enroll in this class. This class can be repeated all four years with teacher permission.

 **FOREIGN LANGUAGE** 

1171/1172 SPANISH I (1 CREDIT 2 SEMESTERS)

PREREQUISITES: It is a class strongly recommended for the college bound and for satisfying the advanced requirements of the college preparatory certificate. It is also suggested that 9, 10, 11 grade levels take Spanish I in order to advance to upper levels of Spanish. It is strongly recommended that a student have a C or better in English class.

CONTENT: This course is designed primarily to teach students to speak, read, write and understand simple Spanish and to acquaint students with Hispanic culture. Topics include greetings, clothing, numbers, time, activities, interests, food, family members, descriptions and geography. Students are expected to keep a notebook, participate in class activities, and be willing to communicate orally in Spanish (through dialogues, skits, and presentations).

1173/1174 SPANISH II**(1 CREDIT 2 SEMESTERS)**

PREREQUISITES: Teacher approval required and/or Spanish I, with a C or better.

CONTENT: This class begins with a review of level I. Listening and speaking exercises are still fundamental with more emphasis on grammar and syntax. Reading and writing will continue to be developed. Culture is an integral part of the curriculum. Students are expected to keep a notebook, participate in class activities, and be willing to communicate orally in Spanish (through dialogues, skits and presentations). The grammar includes advanced verb tenses, idiomatic expressions. Topics include weather, numbers, sports, food, clothing and daily activities.

1175*/1176* SPANISH III**(1 CREDIT 2 SEMESTERS)**

PREREQUISITES: Spanish II, grade of C or above and instructor approval. For dual credit, students must have a 3.0 cum. grade point average.

CONTENT: Building on the format of Spanish II, students will increase their vocabulary and will use more complex sentence structure and grammar skills in oral and written work. Literature and other authentic resources will be used. Dual Credit is available for college credit. This course corresponds to Spanish 110 at the University of Missouri-Kansas city and may be taken for 5 hours college credit. In addition, it corresponds to Spanish 1601 at Central Missouri State College for 3 hours credit. Fees are the responsibility of the student.

1177*/1178* SPANISH IV**(1 CREDIT 2 SEMESTERS)**

PREREQUISITES: Spanish III, grade of C or above and instructor approval. For dual credit, students must have a 3.0 cum. grade point average.

CONTENT: This course is designed to integrate all skills-reading, writing, listening, and speaking in a variety of tasks and situations. Culture, literature and authentic resources will be used. Dual credit is available for college credit. This course corresponds to Spanish 120 at the University of Missouri-Kansas City and may be taken for 5 hours of college credit. Fees are the responsibility of the student.

1179/1180 FRENCH I**(1 CREDIT 2 SEMESTERS)**

PREREQUISITES: It is a class strongly recommended for the college bound and for satisfying the advanced requirements of the college preparatory certificate. It is also suggested that 9, 10, 11 grade levels take French I in order to advance to upper levels of French. It is strongly recommended that a student have a C or better in English class.

CONTENT: This course is designed primarily to teach students to speak, read, write and understand simple French and to acquaint students with French culture. Topics include: greetings, clothing, numbers, time, activities, interests, food, family members, descriptions and geography. Students are expected to keep a notebook, participate in class activities, and be willing to communicate orally in French (through dialogues, skits, and presentations).

1181/1182 FRENCH II**(1 CREDIT 2 SEMESTERS)**

PREREQUISITES: Teacher approval required and/or French I, with a C or better.

CONTENT: This class begins with a review of level I. Listening and speaking exercises are still fundamental with more emphasis on grammar and syntax. Reading and writing will continue to be developed.

Culture is an integral part of the curriculum. Students are expected to keep a notebook, participate in class activities, and be willing to communicate orally in French (through dialogues, skits and presentations). The grammar includes advanced verb tenses, idiomatic expressions. Topics include weather, numbers, sports, food, clothing and daily activities.

1183*/1184* FRENCH III (1 CREDIT 2 SEMESTERS)

PREREQUISITES: French II, grade of C or above and/or instructor approval. **For dual credit students must have a 3.0 cum. grade point average.**

CONTENT: Building on the format of French II, students will increase their vocabulary and will use more complex sentence structure and grammar skills in oral and written work. Literature and other authentic resources will be used. Dual Credit is available for college credit. This course corresponds to French 110 at the University of Missouri-Kansas city and may be taken for 5 hours college credit.

1185*/1186* FRENCH IV (1 CREDIT 2 SEMESTERS)

PREREQUISITES: French III, grade of C or above and/or instructor approval. **For dual credit students must have a 3.0 cum. grade point average.**

CONTENT: This course is designed to integrate all skills-reading, writing, listening, and speaking in a variety of tasks and situations. Culture, literature and authentic resources will be used. Dual credit is available for college credit. This course corresponds to French 120 at the University of Missouri-Kansas City and may be taken for 5 hours of college credit. Fees are the responsibility of the student.



SOCIAL STUDIES

Career Path: Human Services

Three units of Social Studies are required for graduation. One unit at 9th grade, and 1 unit each of World History and American History.

1201/1202 GOVERNMENT (1/2 CREDIT 1 SEMESTER)

PREREQUISITES: **Transfer students only.**

CONTENT: This course will familiarize students with the basic skills and concepts needed to successfully complete the social studies courses required during their sophomore, junior and senior years. In addition, students will pass comprehensive assessments covering the United States Constitution and the Missouri Constitution in accordance with state law.

1203/1204 WORLD HISTORY (1 CREDIT 2 SEMESTERS)

PREREQUISITES: Required for all sophomores. A/P Honors World History meets this requirement.

CONTENT: This course will deal with some of the most important events and developments in the story of our past. World History will trace the past from different parts of the world in the areas of government and

society, science and technology, art and literature, and religion and philosophy.

1205*/1206* AP WORLD HISTORY (EXAM FEE) (1 CREDIT 2 SEMESTERS)

PREREQUISITES: Must have passed Government/Geography and English I with a B or better. Open to juniors and Seniors. Meets the World History requirement for sophomores.

CONTENT: The purpose of the AP World History course is to develop greater understanding of the evolution processes and contacts in interaction with different types of human societies. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. Focused primarily on the past thousand years of the global experience, the course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human stage prior to 1000 C.E. **Students will have the option of taking the AP World History exam.** This is a writing intensive course.

1207/1208 AMERICAN HISTORY (1 CREDIT 2 SEMESTERS)

PREREQUISITES: Required for all Juniors.

CONTENT: This course will explore American History from the Reconstruction to modern time. Major units in the first term will include Reconstruction, Industrialization, The Gilded Age, Progressivism and WWI. Major units in the second term will cover social, political and economic issues from 1920 to the election of 1992, with emphasis on the Great Depression, WWII, The Cold War, the Civil Rights Movement, the 1950's, The Korean Conflict, the 1960's, Watergate, and all modern presidents.

**1209* AMERICAN HISTORY 101 (COLLEGE TUITION FEE)
(½ CREDIT 1 SEMESTER)**

PREREQUISITES: Seniors only. American History 1207/1208. **Students must have a 3.0 cum. grade point average.** B or better in American History 1207/1208 and American History teacher recommendation.

CONTENT: **A one semester course offered for three hours of college credit from the University of Missouri-Kansas City.** This course covers **the early history of the United States through the Reconstruction period after the Civil War.** The following criteria must be met in order for students to be admitted into the UMKC High School/College Program. Students must complete state graduation requirements in social studies, completed prerequisites for course and have recommendation of instructor and high school counselor. In order to earn college credit, the student must successfully complete the semester with a grade of A, B or C. If a student does not earn a C in History 101, they may not take History 102. University credit for this course is optional. **Fees are the responsibility of the students and will be collected the second week of the course.**

**1210* AMERICAN HISTORY 102 (COLLEGE TUITION FEE)
(½ CREDIT 1 SEMESTER)**

PREREQUISITES: Seniors only. American History 1207/1208. **Students must have a 3.0 cum. grade point average.** B or better in American History 1207/1208 and American History teacher recommendation.

CONTENT: **A one-semester course offered for three hours of college credit through the University of Missouri-Kansas City.** This course covers the **post-Civil War era to the present.** The following criteria must be met in order for students to be admitted into the UMKC High School/College Program. Students must have a 3.0 accumulative grade point average, have completed state graduation requirements in social

studies, have completed prerequisites for the course and have the recommendation of the instructor and high school counselor. In order to earn college credit, the student must successfully complete the course with a grade of A, B or C. University credit for this course is optional. **Fees are the responsibility of the student and will be collected during the second week of the course.**

1211/1212 MODERN SOCIAL ISSUES (½ CREDIT 1 SEMESTER)

PREREQUISITES: Juniors and seniors only.

CONTENT: This course covers issues in today's modern world. Topics covered in class are global, national and local issues. The intent of the course is to provide you with the basic background and foundational information to help you understand the world that we live in today. Students will be required to research, participate in group projects and engage in discussions in class.

1213/1214 PSYCHOLOGY I (½ CREDIT 1st SEMESTER ONLY)

PREREQUISITES: None

CONTENT: This course is designed for college bound students. All major areas of psychology will be covered with special emphasis on learning theory, personality development and their respective effects on behavior.

1215/1216 PSYCHOLOGY II (½ CREDIT 2ND SEMESTER ONLY)

PREREQUISITES: Must have completed Psychology I with a "C" or better.

CONTENT: This course is an in-depth study of the science of psychology. The class will cover neurobiology, abnormal behaviors, treatments sensation and perception, developmental psychology normally studied in a beginning college level course. The student will be required to do some research.

1217/1218 SOCIOLOGY (½ CREDIT 1 SEMESTER)

PREREQUISITES: None.

CONTENT: Our behavior is influenced by others and our interaction with people is the basis of sociology. This course is designed to take a look at the study of human relationships and how conflicts arise and how they are resolved. The basic concepts of culture and society will be considered. **There is a 10 hour community service requirement.**

1219 CRIMINAL LAW (1/2 CREDIT 1 SEMESTER)

PREREQUISITES: Junior or Senior.

CONTENT: Citizens should understand how the law affects them in their personal life. Emphasis in this course is placed on helping students become aware of their legal duties, obligations and rights. This course uses case problems and mock trials to enhance student comprehension of constitutional criminal law.

1220 CIVIL LAW**(1/2 Credit****1 Semester)****PREREQUISITES:** Junior or Senior

CONTENT: Civil (tort) law concerns individuals suing other individuals or entities. Emphasis in this course is placed on helping students understand their rights in relation to civil law. This course uses mock trials and case studies to help students understand the scope of constitutional civil law.

1221*/1222* POLITICAL SCIENCE 210

PREREQUISITES: Junior and seniors only. 3.0 GPA, a score of 22 or better on the ACT or recommendation from the instructor of record or the high school counselor.

CONTENT: American government and politics, with special reference to the U.S. Constitution. This course meets the state requirement for study of the U.S., and Missouri Constitutions. Topics covered include Constitution, federalism, civil liberties, political attitudes, interest groups, political parties, nominations, elections, campaigns, voting behavior, Congress, Presidency, bureaucracy and judiciary. This is a required course for all students attending college in the state of Missouri. You will receive 3 college credit hours through UMKC. The current tuition rate for the High School College Program through UMKC is \$81.87 per credit hour. Tuition assistance is available through UMKC.



Career Path: Health Services, Human Services, Industrial & Engineering Technology & Natural Resources Systems

For the class of 2009 two units of science are required. Beginning with the class of 2010, 3 units of science will be required including one unit of Physical Science at the Freshman Center and one unit of biology as a sophomore and one unit of Chemistry as a junior.

1309/1310 BIOLOGY**(1 CREDIT 2 SEMESTERS)**

PREREQUISITES: Physical Science (at the Freshman Center)

CONTENT: Biology I is a life science course required of sophomores for graduation. The course will cover principles of cell biology, evolution, genetics and ecology. Laboratory investigations with necessary safety precautions will be included in this course. Scientific thinking and methods are emphasized throughout the year.

1311/1312 CHEMISTRY**(1 CREDIT 2 SEMESTERS)**

PREREQUISITES: REQUIRED FOR ALL JUNIORS. (SOPHOMORES W/DEPT. CHAIR APPROVAL)

CONTENT: The various states and structures of matter, the scientific method, chemical reactions, organic chemistry, biochemistry, etc. are studied. Critical and logical thinking are emphasized using many practical and interesting examples. This course is mainly for students going to college and/or interested in careers such as: chemistry, engineering, physical and biological science and health fields such as nursing, medicine, dentistry, pharmacy, veterinary medicine and medical assistants. **A scientific calculator is required.**

1313*/1314* ADVANCED CHEMISTRY (1 CREDIT 2 SEMESTERS)

PREREQUISITE: Chemistry with a B- or higher or Dept. Chair approval

CONTENT: This is a continuation of Chemistry. Concepts covered will include Oxidation-Reduction, Acid/Base Theory, Reaction Rates, Colligative Properties, Periodicity, as well as Organic and Nuclear Chemistry, and a Career Focus. This class is for college-bound students pursuing careers in the fields of science. **A scientific calculator is required.**

1315*/1316* ANATOMY & PHYSIOLOGY (1 CREDIT 2 SEMESTERS)

PREREQUISITES: Open to Juniors or Seniors and have instructors approval. Students can be enrolled in Chemistry and Physiology at the same time. Must have completed Physical Science and Biology with a "C" or better.

CONTENT: Students who plan careers in health occupations: nursing, medicine, dentistry, physical education, pharmacy, veterinary medicine, medical assistants and etc. should take this class. The course deals with the function of the human body: circulatory, nervous, skeletal, digestive, and respiratory systems. Students are required to dissect a rat, sheep eye, brain, spinal cord, heart and kidney.

**1318* 101 COLLEGE BIOLOGY (COLLEGE TUITION FEE)
(1 CREDIT 1 SEMESTER) (MEETS EVERYDAY SECOND SEMESTER)**

PREREQUISITES: Open to Juniors and Seniors. 3.0 or above grade point average

CONTENT: This course is at a college level and 5 hours of college credit can be earned. The student must pay the college enrollment fee to take this course. The course will be taught by Longview Community College instructors.

1319*/1320* PHYSICS (1 CREDIT 2 SEMESTERS)

PREREQUISITES: Students should have taken, or be currently enrolled in Algebra II.

CONTENT: The study of basic physics concepts, the inter-relationships and conservation laws of motion and energy (including linear and projectile motion, momentum, energy and machines, the structure of matter and electric circuits). This class is intended for college bound students who plan careers requiring background science and mathematics. Examples of the careers are engineering, architecture, physical science, mathematics and some medical fields (i.e. radiology). **A scientific calculator is required.**

1321*/1322* ADVANCED PHYSICS (1 CREDIT 2 SEMESTERS)

PREREQUISITES: A grade of C+ or higher in Physics and Trigonometry or permission of the instructor.

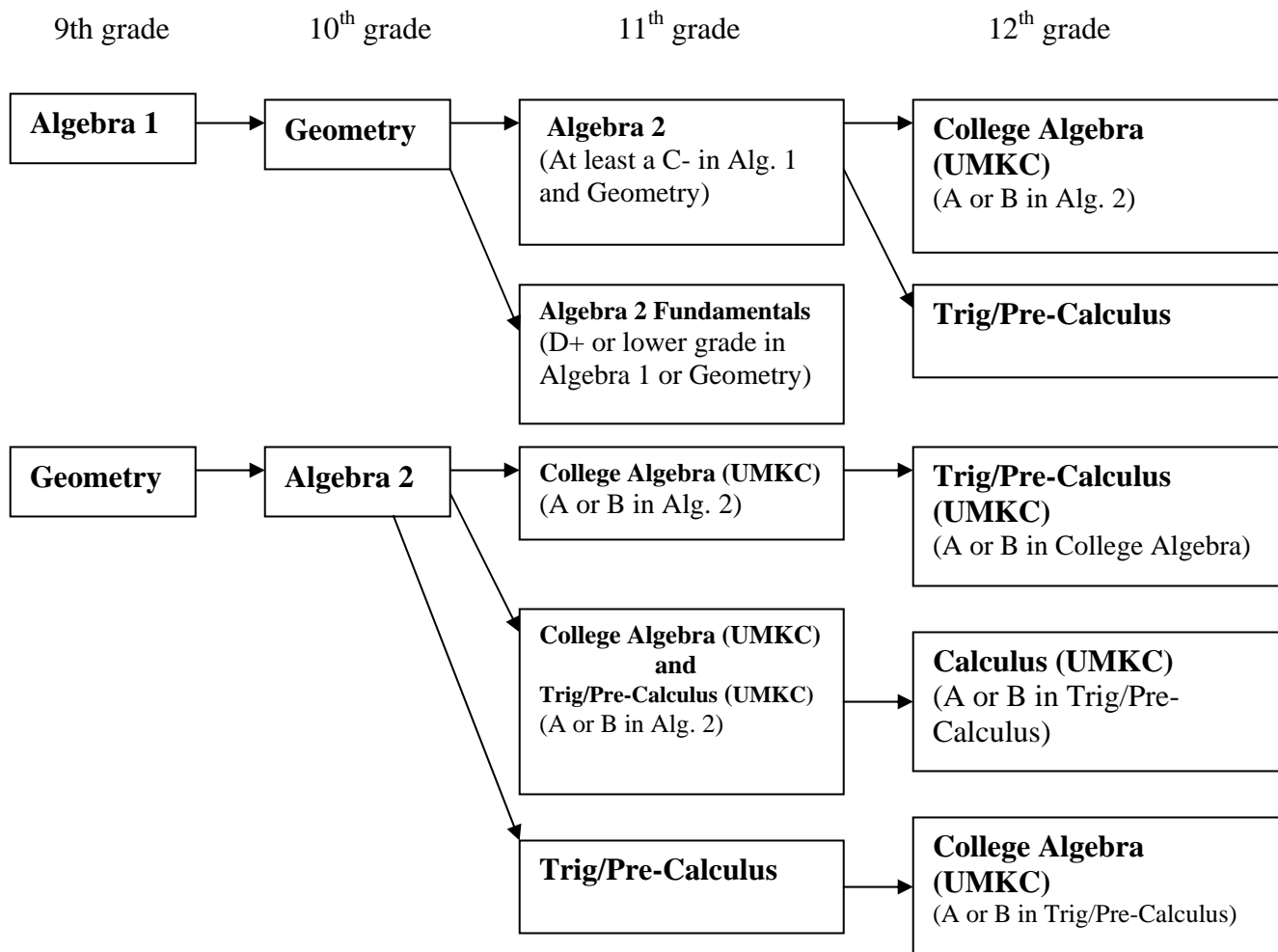
CONTENT: The continued study of basic physics concepts, the inter-relationships and conservation laws

of motion and energy (including light, sound, thermodynamics, gravitation, magnetism, quantum theory, radioactivity and fission/fusion processes). This class is intended for college bound students who plan careers requiring background science and mathematics. **A scientific calculator is required.**

MATH

Career Path: Business, Management & Technology, Health Services,

All students are required to complete at least three courses below to be eligible for graduation.



1403/1404 ALGEBRA I**(1 CREDIT****2 SEMESTERS)****PREREQUISITES:** None.

CONTENT: This course is an in-depth study of the foundations of Algebra. Topics include solving and graphing linear and quadratic equations and inequalities, functions, algebraic manipulation, problem solving, and introduction to geometry. The Algebra I curriculum focuses on providing students with a balance between foundational knowledge and real world application. Students will provide and explain solutions, conduct surveys, experiments, and provide conjectures to problems using mathematical concepts.

1405/1406 GEOMETRY**(1 CREDIT****2 SEMESTERS)****PREREQUISITES:** Algebra I.

CONTENT: Topics include segments and angles, parallel and perpendicular lines, triangle relationships, congruent triangles, quadrilaterals, similarity, polygons and area, surface area and volume, right triangles and trigonometry and circles.

1407/1408 ALGEBRA II FUNDAMENTALS**(1 CREDIT****2 SEMESTER)**

PREREQUISITES: A grade of D+ or lower in either Algebra I or Geometry. Required for all juniors not taking Algebra II.

CONTENT: Topics include simplifying expressions, the real number system, solving linear equations and inequalities, graphing linear equations and inequalities, solving systems of equations, solving and graphing quadratic functions, and performing matrix operations.

1409/1410 ALGEBRA II**(1 CREDIT****2 SEMESTERS)**

PREREQUISITES: A grade of C- or better in Algebra I and Geometry.

CONTENT: This course is designed to prepare students for College Algebra and features an expansion of the scope and sequence of the Algebra I course. Topics include linear equations and inequalities, polynomial functions, powers, roots and radicals, matrix operations, exponential and logarithmic equations, statistical analysis and probability.

1411/1412 TRIGONOMETRY/PRE-CALCULUS**(1 CREDIT****2 SEMESTERS)**

PREREQUISITES: Algebra II.

CONTENT: The first semester includes a review of real numbers and their properties, solving linear and quadratic equations, graphing linear and quadratic equations, composing functions, transforming the graphs of functions, and systems of equations. The second semester includes the study of trigonometry. The concepts introduced are measuring angles in degrees and radians, applying trigonometric ratios to solve right triangles, and analyzing trigonometric functions through the use of the unit circle.

1413*/1414* COLLEGE ALGEBRA (UMKC) (1 CREDIT 2 SEMESTERS)
(OPTIONAL COLLEGE TUITION FEE)

PREREQUISITES: A grade of A or B in Algebra II. **Students must also have a 3.0 cumulative grade point average.** See Dual Credit Eligibility Guidelines on page 15. Teacher recommendation is also required.

CONTENT: This course includes a review of elementary algebra, solutions of equations, exponential and logarithmic functions, inequalities, systems of linear equations, polynomial functions and their graphs, binomial theorem, complex numbers, sequences and series. **Three hours of college credit from UMKC** can be earned with successful completion of this course. **A fee will be required for the college credit.** Students will need a scientific calculator.

1415*/1416* TRIGONOMETRY AND PRE-CALCULUS (UMKC)
(1 CREDIT 2 SEMESTERS) (OPTIONAL COLLEGE TUITION FEE)

PREREQUISITES: A grade of an A or B in College Algebra. **If students want to take Calculus their senior year, then they may enroll in this class and College Algebra during the same year with a grade of A or B in Algebra II. Students must also have a 3.0 cumulative grade average.** See dual credit eligibility guidelines on page 15. Teacher recommendation is also required.

CONTENT: The study of trigonometric functions will be covered by using a unit circle approach. Topics include measuring angles in degrees and radians, graphs of trigonometric equations, inverse trigonometric functions, trigonometric identities and formulas, and applications of trigonometric functions. During the fourth quarter of the year, an introduction to college level calculus including limits, continuity, and derivatives will be part of this course. Students will need a scientific calculator. **Two hours of college credit from UMKC** can be earned with successful completion of this course. **A fee will be required for the college credit.**

1417/*1418* CALCULUS (UMKC) (1 CREDIT 2 SEMESTERS)
(OPTIONAL COLLEGE TUITION FEE)

PREREQUISITES: College Algebra, Trigonometry and Pre-Calculus. See dual credit eligibility guidelines on page 15. **Students must also have a 3.0 cumulative grade point average.** Teacher recommendation is also required.

CONTENT: This class will cover the same topics as the first semester of college Calculus. Topics studied will be limits, differentiation, integration, functions and the applications of these concepts. Each student needs a scientific calculator and will use a graphing calculator in class. **4 Hours** of college credit from UMKC can be earned with successful completion of this course. **A fee will be required for the college credit.**



Career Path: Business, Management, Marketing and Technology
One unit of any Practical Art is required for graduation.

1501/1502 PUBLISHER

(½ CREDIT 1 SEMESTER)

PREREQUISITES: None

CONTENT: Using Microsoft Publisher 2007 for Windows, students will learn layout, design, graphics, and printing techniques to produce quality graphics and text documents such as newsletters, business cards, announcements, advertisements, flyers, brochures, etc.

1503/1504 COMPUTER APPLICATIONS I

(1 CREDIT 2 SEMESTER)

PREREQUISITES: None. **Requirement for Business Internship**

CONTENT: This course is designed to teach students a basic knowledge of keyboarding initially and then to strengthen basic keyboarding skills through Word. This class provides an adequate foundation to prepare students for advanced computer classes and workplace readiness. Additionally, these students will gain the skills and competencies necessary to format college papers and everyday business documents.

1507/1508 PERSONAL FINANCE

(½ CREDIT 1 SEMESTER)

PREREQUISITES: None. Required for graduation starting with the class of 2010 .

CONTENT: Personal Finance is designed to prepare students to make wise financial decisions. Topics such as personal budgeting, banking services, understanding credit, taxes, investment options, risk management, automobile purchases, and consumer rights and responsibilities will be investigated in relation to students' present and future financial situations. Emphasis is placed on developing decision-making skills for real-life financial situations. This course is recommended for students who want to develop responsibility for their own financial management.

1509/1510 ACCOUNTING I

(1 CREDIT 2 SEMESTERS)

PREREQUISITES: None.

CONTENT: Accounting I is a full-year course designed to provide an understanding of the principles and procedures of accounting using both manual and electronic methods, including hands-on computer activities. Upon completion of this course, students should be able to handle the daily recordings and financial activities of the typical small or medium-sized business. College-bound students will be better prepared for future study in accounting. **This class counts toward the college preparatory certificate. Credit through The Metropolitan Community Colleges is awarded for successful completion.** Membership in DECA and FBLA is optional.

1511/1512 ACCOUNTING II

(1 CREDIT 2 SEMESTERS)

PREREQUISITES: Completion of Accounting I with a C average or better.

CONTENT: Accounting II is designed to expand upon the first year of basic accounting. Manual accounting activities, computerized simulations, Internet research, Microsoft Excel as well as Peachtree are combined to enhance practical accounting applications. **This class counts toward the college preparatory certificate. Credit through The Metropolitan Community Colleges is awarded for successful completion.** Membership in DECA and FBLA is optional. Upon completion of Accounting I & II, the student may receive an articulation credit through the Metropolitan Community Colleges. See Mr. Hamilton.

1517/1518 COMPUTER APPLICATIONS II (1/2 CREDIT 1 SEMESTER)

PREREQUISITES: None. **May be taken prior to or at same time as Comp App I**

CONTENT: Students will be introduced to the basic software applications (spreadsheet, database, and presentation) using Excel, Access, and Power Point. Excel will focus on the basics of creating a worksheet with text, numbers, and mathematical formulas. Access will assist students in organizing address books, client information, mailing lists, and many more types of group files. Power Point will enhance the student's ability to communicate and engage an audience through the power of graphic presentations.

1519/1520 COLLEGE NOTETAKING & STUDY SKILLS (1/2 CREDIT 1 SEMESTER)

PREREQUISITE: None

CONTENT: Life beyond high school offers new challenges for all students. Students who attend college commonly have difficulty in areas such as notetaking, reading material for content, taking exams, making presentations and expressing themselves in writing. In this class, literacy strategies, time management skills, and organizational concepts are introduced that will help students in these areas. Although this course is designed for students who plan on attending college, the skills presented can be beneficial for all life long learners.

1521/1522 BUSINESS INTERNSHIP/TECHNOLOGY (1 CREDIT 2 SEMESTERS)

PREREQUISITE: **COMPUTER APPLICATIONS I, JUNIORS AND SENIORS.**

CONTENT: Business Technology/Business internship is a vocational business program which will assist students in successfully making the transition from school to work by applying classroom instruction to on-the-job situations in the community. This curriculum will provide instruction in the use of current technology with an emphasis on the integration and application of communication and employability skills. Membership in FBLA is optional.

5521/5522/5523/5524 BUSINESS INTERNSHIP EMPLOYMENT (2 CREDIT 2 SEMESTERS)

PREREQUISITE: Must be enrolled in the Business Internship class. If you are not employed by the second week of class, you will be required to drop Business Internship Employment and enroll in another class. **Application process.**

CONTENT: A student must average 12 hours of work a week to receive 1 credit or average 20 hours of work a week to receive 2 credits **for the year**. The student must **pass** the Business Internship class in order to receive work credit.

1525/1526 MARKETING EDUCATION 1 W/EMPLOYMENT (1 CREDIT 2 SEMESTERS)

PREREQUISITE: Open to juniors and seniors wishing to receive credit for work release. See Ms. Gilchrist for application. A GPA of 2.0 or above and good attendance is required and will be used as criteria

in admittance to this program. (Must enroll in 5526 for work release portion of this class.)

CONTENT: Marketing is a vocational course for students who are interested in a career in the field of advertising, merchandising, marketing and management. This course includes instructional areas designed to provide an understanding of the fundamental marketing processes. DECA, an Association of Marketing Students, is an integral part of the class. **Credit through The Metropolitan Community Colleges is awarded for successful completion of Marketing Education I and II.** Successful completion of a B or higher is required to enroll in Marketing II-college Marketing the following year. Computers are used on a daily basis.

1527/1528 MARKETING EDUCATION I (1 CREDIT 2 SEMESTERS)

PREREQUISITES: Open to Juniors and Seniors. (If you are enrolling in work release, take Marketing Education I with Employment #525 and #5526 Marketing Education with Employment.) See Ms. Gilchrist for more information.

CONTENT: Marketing is a vocational course for students who are interested in a career in the field of advertising, merchandising, marketing and management. This course includes instructional areas designed to provide an understanding of the fundamental marketing processes. DECA, an Association of Marketing Students, is an integral part of the class. **Credit through The Metropolitan Community Colleges is awarded for successful completion of Marketing Education I and II.** Successful completion of a B or higher is required to enroll in Marketing II-College Marketing the following year.

5525/5526/5527/5528 MARKETING EDUCATION I with EMPLOYMENT (1 CREDITS 2 SEMESTERS)

PREREQUISITE: Open to juniors and seniors wishing to receive credit for work release. Application process. See Ms. Gilchrist for application. A GPA of 2.0 or above and good attendance is required and will be used as criteria in admittance to this program.

Content: A student must average 12 hours of work a week to receive 1 credit or average 20 hours of work a week to receive 2 credits. The student must pass the class portion in order to receive work credit. Marketing is a vocational course for students who are interested in a career in the field of merchandising, marketing and management. This course includes instructional areas designed to provide an understanding of the fundamental marketing processes. DECA, An Association of Marketing Students, is an integral part of the class. **Credit through The Metropolitan Community Colleges is awarded for successful completion of Marketing Education I and II.** Class size of this program is limited. If you are not employed by the second week of class, you will be required to drop Marketing Education Employment and enroll in another class.

1529/1530 ENTREPRENEURSHIP (1/2 CREDIT 1 SEMESTER)

PREREQUISITES: None.

CONTENT: This course is designed for those students who wish to learn how to run and manage a business. Becoming your own boss requires an understanding of the basic functions that a business performs-financing, management and marketing. Through computer activities, students will have hands-on experience in applying finance, management and marketing decisions. Computers are used on a daily basis. Students will have the opportunity to join DECA, a co-curricular club, through this class.

1531/1532 SPORTS AND ENTERTAINMENT (1/2 CREDIT 1 SEMESTER)

PREREQUISITES: None.

CONTENT: This course is designed to examine the key functions of marketing and how those functions are applied to sports and entertainment. The products and services offered to consumers and the impact of marketing on these products and services are examined. This is a project-based class that incorporates real-world application. Students will have the opportunity to join DECA, a co-curricular club, through this class.

1533/1534 MARKETING EDUCATION II (1 CREDIT 2 SEMESTERS)

PREREQUISITES: Senior, completed Marketing I with a B or higher and written approval from Ms. Gilchrist

CONTENT: Successful completion of Entrepreneurship or Sports and Entertainment will be used as selection criteria in admittance to this class if Marketing I has not been taken. This program is designed for the students who are college bound and interested in a career in the areas of marketing or business. Opportunities are provided to apply problem solving skills when engaged in marketing information gathering, processing, and reporting. DECA, and Association of Marketing Students, is an integral part of the class. **Credit through the Metropolitan Community Colleges is awarded for successful completion.**



FAMILY AND CONSUMER SCIENCES



Career Path: Human Services

1 unit of any Practical Art is required for graduation

The vision of Family and Consumer Sciences is to empower individuals and families across a life span to manage the challenges of living and working in a diverse, global society.

1605/1606 BEGINNING CULINARY ARTS (1/2 CREDIT 1 SEMESTER)

PREREQUISITES: None

CONTENT: This class is designed to teach the basic concepts necessary for food preparation. Special emphasis will be given to essential cooking skills important for more advanced classes including Advanced Foods and Pro Start. Areas of study include FCCLA, food service career exploration, basic kitchen fundamentals, kitchen/food safety through cooperative groups, projects and labs.

1607/1608 ADVANCED CULINARY ARTS (1/2 CREDIT 1 SEMESTER)

PREREQUISITES: Passing Beginning Culinary Arts with a C or better.

CONTENT: Students who have an interest in food preparation will enjoy exploring in depth topics such as barbecuing, grilling, use of spices to enhance flavors, yeast breads, soups, meats and desserts. Through this course students will continue to grow their skills as the practice industry standards.

1609/1610 NUTRITION AND WELLNESS

(½ CREDIT 1 SEMESTER)

PREREQUISITES: None

CONTENT: Feeling good about yourself starts with proper food choices. It is possible to shape up on the outside but only by starting on the inside. Focus will be in recognizing foods for fitness and learning to prepare and eat more of the “right” food combined with exercise. Fitness methods will be highlighted and practiced. Excellent class for athletes.

1611*/1612*/1613*/1614* *PRO START 1

(2 CREDIT 2 SEMESTERS)

(Meets everyday all year)

PREREQUISITES: APPLICATION and INTERVIEW ONLY CLASS. Must have passed Beginning Culinary Arts (See Mrs. Anderson in room 212 for application.) SPACE IS LIMITED. Teacher’s signature on enrollment is required.

CONTENT: Can earn college credit through Johnson County Community College with completion of both years. Do you want to be the next Emeril? Do you love to cook and would like to do it as a career? The food service and hospitality industry is the nation’s number one employer. This **college level** class will concentrate on basic food service management skills. Including successful customer relations, safe food handling, kitchen basics, equipment, nutrition, breakfast food and sandwiches, working with people, salads and garnishes, business math, fruits and vegetables, and controlling cost. The hands on experiences include job shadowing, lunchroom sales and educational outings. This class meets every day all year (needs 4 lines on enrollment).

1615*/1616*/1617*/1618* * PRO START 2

(2 CREDIT 2 SEMESTERS)

(Meets everyday all year)

PREREQUISITES: APPLICATION and INTERVIEW ONLY CLASS. Must have passed Pro-Start 1 (see Mrs. Anderson room 212 for application). **SPACE IS LIMITED. Teachers signature required on enrollment.**

CONTENT: Can earn college credit through Johnson County Community College with completion of both years. The food service and hospitality industry wants you. Each year over 250,000 jobs are available in the food service field. This **college level** course offers hands on experiences in food service including lunchroom sales, job shadowing, and educational outings. Topics will include preparing for a successful career, history of food service, potatoes and grains, the lodging industry, the art of service, desserts and baked goods, marketing and the menu, purchasing and inventory control, meat, poultry and seafood, standard accounting practices, stocks, soups and sauces, tourism and the retail industry, communication with customers. **(This class meets everyday all year (needs 4 lines on enrollment).**

1619/1620 RELATIONSHIPS & FAMILY LIVING (½ CREDIT 1 SEMESTER)

PREREQUISITES: None.

CONTENT: Dual Credit w/Penn Valley. A course in self-development and relationships. Find ways to improve communication skills through FCCLA projects done in class. Develop new ways to better yourself as a person and gain responsible behaviors. Decision making skills and conflict resolution skills will help you in work relations and family life.

1621/1622 CHILD DEVELOPMENT (½ CREDIT 1 SEMESTER)

PREREQUISITES: None.

CONTENT: Dual Credit. This course is designed to improve the quality of life for Missouri's children by educating students in the care, guidance and roles of children and the family throughout the life cycle. Special attention is paid to the first five years of life. Lessons include family planning, prenatal care, birth, husband/wife relationship and the changing role of the family on the individual and in today's society.

1623/1624 HOUSING, HOME FURNISHINGS & EQUIPMENT (½ CREDIT 1 SEMESTER)

PREREQUISITES: Open to Juniors and Seniors.

CONTENT: Through FCCLA programs students address housing, home furnishing and equipment issues. We study living environments-the changing and choosing of them and interior needs, furniture needs, repair issues and much more.

1631*/1632*/1633*/1634* CHILD CARE PROFESSIONAL (CCP) I (2 CREDIT 2 SEMESTERS) (MEETS EVERYDAY-ALL YEAR)

PREREQUISITE: Open to Juniors and Seniors who have taken or are currently taking Child Development.

CONTENT: Dual credit. The Child Care Professional Level I focuses on broad, transferable skills and stresses understanding and demonstration of developmentally appropriate practices for children birth through age five. This course will enable students to: establish and maintain a safe, healthy learning environment; advance physical and intellectual competence and to support social and emotional development and to provide positive guidance; establish positive and productive relationships with families and co-teachers; ensure well-run, purposeful childcare program responsive to participant needs and to maintain a commitment to professionalism. Excellent attendance is important for success in this class. This class meets every day all year (needs 4 lines on enrollment).

1635*/1636*/1637*/1638* CHILD CARE PROFESSIONAL(CCP) II (2 CREDITS 2 SEMESTERS) (MEETS EVERYDAY-ALL YEAR)

PREREQUISITES: Open to Juniors and Seniors.

CONTENT: Dual credit. This course will continue to stress the importance of the competencies outlined in CCP I. This advanced course will also enable students to: construct meaning related to the rights of families and the ethical responsibilities of working with children; communicate effectively with family and fellow staff members, child care agencies and professional service providers; solve problems based upon the developmental needs of children; make decisions that support the sound physical, mental and social development of children; and assess the impact of quality child care on the family community. Excellent attendance is important for success in this class. This class meets every day all year (needs 4 lines on enrollment).

1641/1642 FACS INTERNSHIP (1/2 CREDIT 1 SEMESTER)

PREREQUISITES: Grades 11 and 12. Meets practical arts requirement. Must be enrolled concurrently in Pro-Start or Child Care Professional. Students may retake this class as long as a grade of "C" or better is

received in primary class (Child Care or Pro-Start). This class can be taken everyday or two consecutive hours per day. **RELIABLE TRANSPORTATION A MUST.** Signature of appropriate occupational teacher is required for this course.

CONTENT: This class is designed to allow hands on training in either food service or child care. Students will be assigned a job location and a mentoring employer. Hours will be verified by paycheck stubs or volunteer slips and on the job reviews and observations.

INDUSTRIAL TECHNOLOGY

Career Path: Industrial and Engineering Technology
One unit of any Practical Art is required for graduation.

1651/1652 DRAFTING (1 CREDIT 2 SEMESTERS)

PREREQUISITES: None

CONTENT: A basic drafting course where the language of drawing is taught through the use of drafting tools and equipment.

1653/1654 ADVANCED DRAFTING (1 CREDIT 2 SEMESTERS)

PREREQUISITES: Drafting

CONTENT: Advanced work in drafting in areas such as surface development, mechanical drawing, technical illustrations, descriptive geometry, developments of transitional pieces. If time permits an exposure to a drawing area of student's choice.

1655/1656 ARCHITECTURAL DRAFTING (1/2 CREDIT 1 SEMESTER)

PREREQUISITES: Drafting

CONTENT: This course is for the drafting student, to pursue an advanced selected study in drafting or related field.

1657*/1658* AUTO CAD DRAFTING (1 CREDIT 2 SEMESTERS)

PREREQUISITES: Passed any Drafting class.

CONTENT: Computer aided drafting (CAD) and graphic design. The opportunity for five free college credit hours may be attained as long as the grant is available, or an additional fee will be required for college credit. Includes two-dimensional drawing, basic shapes, text, arrays, layers, dimensioning, and plotting. Five hours of college credit from Business and Technology College may be earned with successful completion of this course. Students have to be a junior or senior for the college credit.

1659/1660 ENGINEERING GRAPHIC DESIGN
(1/2 OR 1 CREDIT 1 OR 2 SEMESTERS)

PREREQUISITES: Drafting and Advanced Drafting

CONTENT: This course stresses advanced drawing and planning techniques for commercial arts. Technical drawing will be developed with the student's own personal style. Equipment utilized: computers, T-squares, angles, and other art supplies.

1661/1662 GENERAL METALS **(1 CREDIT 2 SEMESTERS)**

PREREQUISITES: None.

CONTENT: This course is designed and recommended for students who have not had any experience in metalworking. The student will spend time studying the use of metalworking tools and machines. Class requires additional supplies that student must provide.

1663/1664 MACHINE METALS **(1 CREDIT 2 SEMESTERS)**

PREREQUISITES: Passed General Metals class with a "B" or better.

CONTENT: This course is for the advanced metal working only; to pursue an advanced selected study in metals or related field.

1667/1668 BASIC AUTOMOTIVE FOR WOMEN **(1/2 CREDIT 1 SEMESTER)**

PREREQUISITES: Females only.

CONTENT: Study the simple ABC's of the automobile. How a car engine works, how the car goes and stops, changing a tire, a light, oil, air filter, safety on and off the highways and roads.

1669/1670 AUTO TECHNOLOGY **(1 CREDIT 2 SEMESTERS)**

PREREQUISITES: Open to Juniors and Seniors.

CONTENT: This course is designed and recommended for students who wish to learn automotive maintenance and repair. The students will spend time studying different types of automotive maintenance and repair.

1671/1672 MACHINE WOODWORKING **(1 CREDIT 2 SEMESTERS)**

PREREQUISITES: None.

CONTENT: This is a beginning level course at the high school level. Emphasis is given to power machinery as well as hand tools. Students will design and construct their own projects within the instructor's framework.

**1681/1682/1683/1684/1685/1686/1687/1688 BELTON BUILDING TRADES
(1 CREDIT PER SEMESTER 2 CREDITS PER YEAR)**

PREREQUISITES: This class meets two consecutive blocks.

CONTENT: The Belton Building Trades class now becomes a satellite program for Cass Career Center. Students will be able to receive vocational credit at the Belton High School campus. The objective is to gain entry-level skills in the carpentry/building trades industry. Students should have basic math skills in addition, subtraction, multiplication, division, including full use of fractions, and be able to read a standard rule. Students should be physically capable, enjoy working outdoors in all types of weather, willing to work with others, and have a strong desire to learn the course content.

1689/1690 FURNITURE CONSTRUCTION (1 CREDIT 2 SEMESTERS)

PREREQUISITES: Machine Woodworking

CONTENT: This course focuses primarily on furniture construction and industrial processes. Students are required to design and construct a major piece of furniture of their own choice.

1691/1692 SMALL ENGINE REPAIR (½ CREDIT 1 SEMESTER)

PREREQUISITES: None.

CONTENT: This course is designed and recommended for students who have not had any experience in small engine repair. Students will spend time studying and repairing small engines.

**1693/1694 ADVANCED SMALL ENGINE REPAIR
(½ CREDIT 1 SEMESTER)**

PREREQUISITES: “B” or better in Small Engine Repair.

CONTENT: This course is designed and recommended for students who want to excel in small engine repair. Students will spend time on advanced techniques and up to date technology on repairing small engines.

1695/1696 AGRICULTURE SCIENCE I (1 CREDIT 2 SEMESTERS)

PREREQUISITES: None

CONTENT: Orientation to Careers, introduction to Ag Leadership and communications, Introduction to Animal Science, Introduction to Plant Science/Agronomy, Introduction to Agricultural Power and Technology, Introduction to Agribusiness/Marketing, Orientation to Agricultural Education, Agricultural Safety, Introduction to FFA, Parliamentary Procedure, making a group presentation, Orientation to FFA Record Keeping, Inventories and Net worth, Record Keeping SAE Project, Livestock Selection and Breeds, Livestock Feeding, Introduction to Plant Science, Arc Welding, Metalworking and Oxy-Gas Cutting and Welding.

COURSE DESCRIPTION:

A course designed for instruction in animal science, plant science, Soil science, agricultural mechanics, leadership and personal development, and a supervised agriculture experience of each student recording their project in their record book. Unit may include agribusiness, natural resources, and food science. Ag Science I

is a prerequisite for specialized agriculture education courses such as landscape management or advanced agriculture mechanics. Students are encouraged to become a part of the (FFA) Future Farmers of America by joining the National organization.

Because FFA is a central part of the agricultural program, basic FFA knowledge and its opportunities will be integrated throughout the year. Skills learned through the FFA and classroom/laboratory instruction will be utilized for creating a Supervised Agriculture Experience (SAE) project for each individual student. Students will be assessed on performance, quizzes, tests, SAE and agribusiness projects, behavior, and leadership involvement.



Career Path: Arts and Communication
One unit of Fine Art is required for graduation.

1701/1702 ART FOUNDATIONS DRAWING AND PAINTING
(1\2 CREDIT 1 SEMESTER)

PREREQUISITES: None.

CONTENT: Emphasis is on basic drawing and painting fundamentals. The focus is on the elements of line, shape, form, texture, value and color. All work is done in class, experimenting with different media. Art terminology, processing through unique visual art, creativity, and aesthetics. (This class fulfills ½ of your Fine Art Graduation Requirements)

1703/1704 ART FOUNDATIONS DESIGN AND SCULPTURE
(1/2 CREDIT 1 SEMESTER)

PREREQUISITES: None

CONTENT: Emphasis is on design and sculpture. The focus is on the principle of balance, emphasis, content, rhythm and movement. Design will use a variety of media with realistic and abstract concepts. Sculpture will use design techniques to process assemblage, additive and subtractive construction. (No ceramics) Art terminology will cover unique, visual and creativity. All work is done in class. This class fulfills ½ of your Fine Art Graduation Requirement)

1705/1706 ART II **(1 CREDIT 2 SEMESTERS)**

PREREQUISITES: Art Foundations (“B” average or instructor approval from BHS or Freshman Center).

CONTENT: The course stresses advanced drawing and painting techniques through two dimensional art media, subject matter includes a variety of still life, perspective, figure and portrait with emphasis on composition, value and development of personal style. Two sketchbook assignments required per progress period.

1707/1708 ART III

(1 CREDIT 2 SEMESTERS)

PREREQUISITES: Art Foundations, Art II (“B” average, portfolio review, and instructor approval), Juniors and Seniors.

CONTENT: This course expands drawing, painting, printmaking, and sculpture with a lesson in art history pertaining to each art form. Projects developed, researched and applied are used in various artistic styles. Two sketchbook assignments required per progress period.

1709*/1710* ART IV/TOPICAL STUDIES IN STUDIO ART

(1 CREDIT 2 SEMESTERS)

PREREQUISITES: Seniors only. Art Foundations, Art II, Art III, “B” average, portfolio review and instructor approval.

CONTENT: The course stresses advanced drawing, painting, and sculpture with emphasis on producing portfolio pieces for scholarship. Two sketchbook assignments required per progress period.

1711/1712 GRAPHIC DESIGN

(½ CREDIT 1 SEMESTER)

PREREQUISITES: Art Foundations, Art II, “B” average and instructors approval. Juniors and Seniors only.

CONTENT: Design with emphasis on commercial visual arts communication, illustration, and graphic arts techniques. The student will experiment in design processes and gain an understanding of media of design through concept skills, tools and the essential elements of design. The psychology of color and its application relating to different design fields will be addressed. This course will create advertisement, brochures, package, logo and identity designs. GNU Image Manipulation program will be explored.

1713*/1714* IDEAS AND THE VISUAL ARTS

(3 CREDITS 1 SEMESTER)

PREREQUISITES: Juniors or Seniors interested in Art History and college credit.

CONTENT: Explores the idea and practice of the visual arts in modern society. A study of style, form content and aesthetic judgment emphasizing the visual arts as a means of communicating ideas. Meets Division II, Area D University Studies requirement. **Students who are taking the course for college credit must pay tuition to UCM. (Tuition fees will be reduced.)**

1715/1716 FAMOUS ART AND ARTISTS

(½ CREDIT 1 SEMESTER)

PREREQUISITES: None.

CONTENT: This course is for those interested in learning about artists and their works from prehistoric to present day. Emphasis on recognizing time period and styles in art. This class especially valuable to any college bound student in any major. A must for art majors. It is also a class for those who do not want an art lab class.

1717/1718 INTRODUCTION TO CERAMICS

(½ CREDIT 1 SEMESTER)

PREREQUISITES: Art Foundations with “C” average or better.

CONTENT: This course takes a look at the history of ceramics, methods of clay building, ceramic processes and vocabulary. Students are required to hand build projects, learn decorative glazing techniques and the firing process. All work is done in class.

1719/1720 ADVANCED CERAMICS (½ CREDIT 1 SEMESTER)

PREREQUISITES: Introduction to Ceramics, “B” average and instructor approval.

CONTENT: Expansion of technical skills in ceramics. Students will develop their skills in hand building, learn advanced decorative glazing techniques, and the history of ceramics. All work is done in class.

1721/1722 WATERCOLOR STUDIO (½ CREDIT 1 SEMESTER)

PREREQUISITES: Foundation of Drawing/Painting with B or better. Instructor approval

CONTENT: This course will cover traditional and contemporary techniques and concepts in Watercolor. Students will learn washes, textural effects, collage application and blocking using a variety of still life and landscapes.



Career Path: Arts and Communication
One unit of Fine Art is required for graduation.

1751/1752 MARCHING/SYMPHONIC BAND (1 CREDIT 2 SEMESTERS)

PREREQUISITES: Middle School experience or by instructor permission/audition ONLY. Chair and band placement by audition. Students should enroll for the entire year. Only legitimate class conflicts will be considered.

CONTENT: These are the official bands of Belton High School and will be called upon to represent our school in several special events during the school year. Musical selections include many styles and periods and will be advanced literature for the more experienced player. Concerts, parades, contests, tours and other activities outside the normal school day will be required.

1753/1754 JAZZ BAND (1 CREDIT 2 SEMESTERS)

PREREQUISITES: Enrollment in Marching Band required. Middle School experience or by instructor permission/audition. (Exceptions are pianists, guitarists or bassists) Sophomore, junior or senior with instrumental experience. Students who have never been in band may also audition for membership in jazz band and not take the prerequisite courses.

CONTENT: This is the entry level jazz ensemble of Belton High School. The students will be able to participate in several special events throughout the year. Musical selections will be jazz centered from many different styles and periods. Concerts, contests, tours and other activities outside the normal school day will be required.

1755/1756 MIXED CHOIR**(1 CREDIT 2 SEMESTERS)****PREREQUISITES:** None.

CONTENT: Basic vocal music training, including limited music theory, history and basic vocal technique. Musical selections include many styles and periods and will be literature for the less experienced or beginning singer. Critical thinking skills will include music and performance evaluation, as well as peer and self analysis. Concerts, rehearsals and other activities outside the normal school day will be required.

1759/1760 CONCERT CHOIR**(1 CREDIT 2 SEMESTERS)****PREREQUISITES:** Enrollment by permission and/or audition only.

CONTENT: Advanced vocal music training, including integrated music theory, history and vocal technique. Musical selections include many styles and periods and will be advanced literature for the experienced singer. Critical thinking skills will include music and performance evaluation, as well as peer and self-analysis. Concerts, rehearsals and other activities outside the normal school day will be required.

1767/1768 MEN'S CHOIR**(1 CREDIT 2 SEMESTERS)****PREREQUISITES:** Enrollment by permission/audition ONLY.

CONTENT: Advanced vocal music training, including integrated music theory, history and vocal technique. Critical thinking skills will include music and performance evaluation, as well as peer and self-analysis. Concerts, rehearsals and other activities outside the normal school day will be required.

1769/1770 WOMEN'S CHOIR**(1 CREDIT 2 SEMESTERS)****PREREQUISITES:** Enrollment by permission/audition ONLY.

CONTENT: Advanced vocal music training, including integrated music theory, history and vocal technique. Musical selections include many styles and periods and will be advanced literature for the experienced singer. Critical thinking skills will include music and performance evaluation, as well as peer and self-analysis. Concerts, rehearsals and other activities outside the normal school day will be required.

1771/1772 MUSIC APPRECIATION**(1 CREDIT 2 SEMESTERS)****PREREQUISITES:** None.

CONTENT: A NON-PERFORMANCE class designed for students who have an interest in a comprehensive musical education, with foundations in music theory, history and literature. Music of many periods and styles will be studied. Musical analysis and comparisons will be taught, using both instrumental and choral music.

1773/1774 BELTON SINGERS**(1 CREDIT 2 SEMESTERS)**

PREREQUISITES: Enrollment by audition only; previous high school choral experience required. Must be currently enrolled in CONCERT CHOIR.

CONTENT: Emphasis on performance. Students will have prior knowledge of proper vocal technique and theory. Musical selections include many styles and periods in a chamber choir setting. Many concerts,

rehearsals and other activities outside the normal school day will be required.

PHYSICAL EDUCATION

Career Path: Health Services and Human Services

GRADUATION REQUIREMENT 1 ½ CREDITS

½ CREDIT AS SOPHOMORE

½ CREDIT AS JUNIOR

½ CREDIT AS SENIOR

You may repeat any physical education classes except lifetime sports, both for your graduation requirements and for general credit. Lifetime sports can only be taken once per year as juniors; once a semester as seniors. Physical fitness and advanced physical fitness may be taken more than once, but not simultaneously in the same semester.

1801/1802 HEALTH & FITNESS

PREREQUISITES: Required for sophomores

CONTENT: The focus of this class is taking personal responsibility for your health and making the choices to lead a healthy life-style. Topics include mental health, fitness, nutrition, drug abuse, sexually transmitted diseases and first aid. Classroom instruction will include class discussions, group projects, self-evaluation, role-playing, reaction papers and written exams. Physical fitness testing and various exercise programs will be conducted in the gym, on the track and in the pool.

1803/1804 PHYSICAL FITNESS (½ CREDIT 1 SEMESTER)

PREREQUISITES: None.

CONTENT: Consists of weight training and fitness activities. Fitness tests with emphasis on muscular endurance, cardiovascular endurance, strength, power, and flexibility. Students can't take advanced and physical fitness in the same semester. Students can't take physical fitness twice in the same semester. It is recommended that you take this class for consecutive semesters in order to obtain maximum benefits.

1805/1806 ADVANCED PHYSICAL FITNESS (1/2 CREDIT 1 SEMESTER)

PREREQUISITES: Teacher approval. Must be out for a sport. Should be taken both semesters.

CONTENT: Consists of advanced weight training, agility and fitness activities. Fitness tests with emphasis on agility, muscular endurance, cardiovascular endurance, strength, power and flexibility. Students can't take both advanced and physical fitness in the same semester. Students can't take advanced twice in the same semester. Seniors who have finished a sport may be denied access to class after season. It is recommended that you take this class for consecutive semesters in order to obtain maximum benefits.

1807/1808 AEROBICS

(½ CREDIT 1 SEMESTER)

PREREQUISITES: Females only.

CONTENT: Consists of a controlled exercise program with band resistance, aerobic exercises, floor work, swimming and fitness testing. Emphasis will be on cardiovascular fitness, muscular strength and endurance, flexibility and body shaping.

1809/1810 BOYS GENERAL PHYSICAL EDUCATION (½ CREDIT 1 SEMESTER)

PREREQUISITES: Males only.

CONTENT: Consists of physical fitness, swimming and various team and individual sports. Activities offered will reflect student interest.

1811/1812 GIRLS GENERAL PHYSICAL EDUCATION (½ CREDIT 1 SEMESTER)

PREREQUISITES: Females only.

CONTENT: Consists of physical fitness, swimming and various team and individual sports. Activities offered will reflect student interest.

1813/1814 LIFETIME SPORTS (½ CREDIT 1 SEMESTER)

PREREQUISITES: Open to Seniors only. Seniors may take once a semester. Students will ride a bus provided by the district.

CONTENT: Consists of bowling, tennis, golf, table tennis, swimming, lifetime health and fitness activities, driving range and sand volleyball.

1815/1816 COED PHYSICAL EDUCATION (½ CREDIT 1 SEMESTER)

PREREQUISITES: None.

CONTENT: Consists of physical fitness, coed volleyball, football, softball, social and line dance. Activities offered will reflect student interest and some expense according to activities.

SPECIAL PROGRAMS, WORK STUDY, OFFICE WORK

**1819/1820 STUDENT EXPLORATORY TEACHING PROGRAM (S.E.T. 1)
(1CREDIT 2 SEMESTERS)**

PREREQUISITES: Open to Juniors and Seniors. **Application only** by Mrs. Vestal. GPA of 2.5 or better, no OSS, no more than one ISS infractions, must have transportation. Students must attend a tutoring training the first two days of school and pass exit tutoring test.

CONTENT: Student Exploratory Teaching program is designed for students who want to become teachers or work with children. S.E.T. students will have hands-on experiences working with children for one class a day. By teaching short lessons, tutoring, designing bulletin board displays, playing educational games, and grading papers students will experience what it means to be a teacher. May be taken every day. You can fulfill A+ hours in this course.

1825/1826 A+ SEMINAR (1/2 CREDIT PER SEMESTER)

PREREQUISITE: A+ Office signature required, must be a junior or senior, must be enrolled in the A+ Program, must meet A+ criteria: 95% accumulated attendance, maintain GPA of 2.5, maintain citizenship standards

CONTENT: This course, A+ Seminar will help fulfill the state requirements for 50 hours of tutoring/mentoring by students pursuing A+ status. The class will meet for two days of training. The third class day tutors/mentors will receive orientation and classroom assignment in their field school by the building principal. Students will be placed with the same supervising teacher the rest of the semester. Students must provide their own transportation to the field schools. A parent/guardian must sign a transportation waiver.

1829/1830 DUAL ENROLLMENT (SENIOR OPTION) CREDIT OPTIONAL

Students may attend school at BHS part-time and be simultaneously enrolled in an area college. Information and applications are available in the Guidance Office. Athletes and those competing in speech, music, or any other MSHAA activity should make certain that participation in this program does not damage their eligibility. Due to the amount of time actually spent on college campus 3 college credits=.5 BHS credit, 6 college credits =1BHS credit. You must pass three credits the previous semester and be currently enrolled in three credits to be eligible for **MSHAA ACTIVITIES. See page #18.**

1883/1884 EARLY RELEASE (SENIOR OPTION) NO CREDIT

PREREQUISITES: Student must score a 4 or 5 on MAP tests to be eligible.

A student who wishes to graduate from high school in less than the ordinary eight (8) semester, grade 9-12 sequence, may request permission to complete graduation requirements on an alternate schedule. The student and parents/guardians will consult with high school guidance personnel to develop a graduation plan. The student's intention to accomplish this shall be stated in writing to the principal. The student completing

requirements in less than the eight semesters of attendance may be waived under the following conditions:

- a. Completion of requirements in a regular school program, including dual credit courses offered by accredited colleges and universities, but excluding summer school, night school, correspondence school, etc.
- b. Completion and approval of an "Application for Early Release" available in the guidance office. This should be done by December 1 of their senior year.

1841/1842 STUDENT AIDE

PREREQUISITES: Approval of Mrs. McCarty. Must be a senior. Must have 3.5 GPA, 95% accumulated attendance, no OSS or ISS. Must have A+ contract on file.

CONTENT: This program is designed to give students the opportunity to work in the main office and counseling office to provide service to the school; or with a teacher to perform necessary activities.

**8847 MORNINGS AT CASS CAREER CENTER, HARRISONVILLE
(1.5 CREDITS PER SEMESTER 3 CREDITS PER YEAR)**

Transportation provided by Belton School District

PREREQUISITES: 2.0 GPA, good attendance, no serious discipline infractions.

| Training Offered: | Enrollment Eligibility: | Program Completion: |
|--------------------------|--------------------------------|----------------------------|
| Agriculture | Sophomores-Seniors | One to Three Years |
| Auto Mechanics | Juniors | Two Years |
| Building Trades | Juniors | Two Years |
| Coop. Indus. Education | Seniors | On the Job Training |
| Coop. Occup. Education | Seniors | On the Job Training |
| EMT/Fire Science | Juniors or Seniors | One to Two Years |
| Health Sciences | Juniors-Seniors | One to Three Years |
| Info Sys Tech | Juniors-Seniors | Two Years |
| Life Careers | Sophomores-Seniors | One to Three Years |
| Marketing Education | Juniors or Seniors | One to Two Years |
| Welding | Juniors | Two Years |

Admittance to the program requires a screening for application, which includes an assessment of grades, attendance, citizenship, test scores and demonstrated interest. The screening should be completed before pre-enrollment for the following school year. All applicants must interview with the program instructors of the Cass Career Center. Cass Career Center will accept applicants for participation based on the interview and screening information. All programs have limited enrollment; the most qualified students will be selected to attend where program openings are available.

8859 AFTERNOONS AT CASS CAREER CENTER, HARRISONVILLE

Enrollment in afternoon classes requires special permission and students must provide their own transportation.

HERNDON CAREER CENTER PROGRAM AVAILABLE TO BELTON STUDENTS

| Program: | Eligibility: | Program Completion: |
|----------------------------|---------------------|----------------------------|
| Advertising & Display Art | Juniors or Seniors | One to Two Years |
| Air Cond, Heating & Refrig | Juniors or Seniors | One to Two Years |
| Auto Collision Technology | Juniors or Seniors | One to Two Years |
| Child Care Professional | Juniors or Seniors | One to Two Years |
| Computer Programming | Juniors or Seniors | One to Two Years |
| Cosmetology | Seniors | One Year (all day) |
| Diesel Mechanics I& II | Juniors or Seniors | One to Two Years |

1921/1922 COMPUTER DRIVEN CURRICULUM (CDC)

PREREQUISITES: Approval of the coordinator. Must be a credit deficit either by lack of required classes or total number for graduation. Junior or Senior.

CONTENT: This program is for juniors and seniors who have fallen behind in earning credits toward graduation. In order to be successful in this program, good attendance and a good work ethic are essential. There will be opportunity for the student to earn credit in the core areas through the Anywhere Learning Curriculum Program. Seniors may also earn school credit for working. To be accepted into this program you must have prior approval from Mr. Denney.

SPECIAL EDUCATION COURSES

1865/1866 INDEPENDENT SPECIAL STUDY (½ CREDIT PER SEMESTER)

PREREQUISITES: Approval of the department and consent of parent/guardian. Can be taken multiple semesters.

CONTENT: Together with their case manager, students develop an individualized course of study.

1871/1870 SPED COOP WORK STUDY (½ CREDIT PER HOUR RELEASED)

PREREQUISITES: Approval of the department and consent of parent/guardian, full or part-time employment. Can be taken multiple semesters.

CONTENT: COOP is an opportunity for students 16 years of age or older, who have an OPEN FILE with VOCATIONAL REHABILITATION SERVICES and can meet graduation requirements, to leave school for a maximum of two periods daily (except under unusual circumstances) for work experience in the community. Students provide their own transportation.

1873/1874 READING AND WRITING IMPROVEMENT (½ CREDIT PER SEMESTER)

PREREQUISITES: Approval of the department and consent of parent/guardian. Can be taken multiple semesters.

CONTENT: This course is designed to help students improve their language arts skills through the practice of communicating effectively in written form. Students will also be introduced to different types of literature to improve their reading habits and skills.

1875/1876 CONSUMER MATH (½ CREDIT PER SEMESTER (maximum of 1 credit))

PREREQUISITES: Approval of the department and consent of parent/guardian, Basic Math.

CONTENT: This course will provide students with instruction and practice in math skills necessary for everyday living. Topics include preparing a household budget, utilizing a checking account and calculating sale prices. This course is not appropriate for college-bound students.

1877/1878 LCCE (LIFE CENTERED CAREER EDUCATION)
(1/2 CREDIT PER SEMESTER)

PREREQUISITES: Approval of the department and consent of parent/guardian. Can be taken multiple semesters.

CONTENT: Students enrolled in LCCE courses learn basic living skills; personal social skills; job skills and functional academics in the areas of language arts, science, mathematics and social science.

1881/1882 TRANSITION **(1/2 CREDIT 1 SEMESTER)**

PREREQUISITES: Approval of the department. For seniors only.

CONTENT: This introductory course provides students with skills necessary to prepare for and keep a job. This class addresses what makes a good employee and how to find employment, including writing a cover letter and resume and completing job applications. This course includes terminology and current federal and state laws regarding employment. Handling difficult situations with co-workers and teaching negotiation skills are also addressed.

1883/1884 TRANSITIONAL WORK SKILLS **(2 CREDITS 2 SEMESTERS)**

PREREQUISITES: Approval of the department and consent of parent/guardian. Can be taken multiple semesters. Must be in LCCE program.

CONTENT: This course includes both class and fieldwork. In the classroom, students are made aware of employment opportunities within the community and surrounding area. They are instructed on how to fill out job applications and how to interview for employment. In addition, students complete real and simulated job tasks. The field component of the class provides students with on-the-job work experience opportunities.

1887/1888 COMPUTER DRIVEN CURRICULUM

PREREQUISITES: Approval of teacher and counselor. Must be credit deficit either by lack of required classes or total number for graduation. Junior or senior only.

CONTENT: This program is for juniors and seniors who have fallen behind in earning credits toward graduation. Good attendance and a good work ethic are essential for success in this class.

1889/1890 WORK EXPERIENCE **(1/2 CREDIT PER HOUR RELEASED)**

PREREQUISITES: Approval of the department and consent of parent/guardian. Can be taken multiple semesters.

CONTENT: Work Experience is an opportunity for students grades 10-12 to leave school for unpaid work experience in the community or on a campus in the school district. A Job Coach will accompany the student to the experience and will provide transportation to and from the worksite with parent consent.