

WELCOME TO BELTON HIGH SCHOOL

HOME OF THE PIRATES



VISION STATEMENT



Dr. Kenneth Southwick
Superintendent

Dr. Michael Slusher
*Deputy Superintendent
Pupil Services*

Dr. Tanya Shippy
*Assistant Superintendent
Human Resources*

Dr. Kirby Hall
*Assistant Superintendent
Finance*

Dr. Sandy Clutter
*Assistant Superintendent
Special Services*

Dr. Sara Jones
*Assistant Superintendent
Elementary Education*

Dr. Bob Poisal
*Director of Curriculum &
Professional Development*

Belton High School
Virgil Poisal
Principal

Lennie McCarty
Lance Miller
Janet Brown
Class Principals

George Shrum
Activities/Athletics Dir.
Jim Beard
Asst. Activities/Athletic Dir.

107 W. Pirate Pkwy.
Belton, Missouri 64012
www.beltonschools.org

Phone 816-348-1036
Fax 816-348-1516

vpoisal@bsd124.org
lmccarty@bsd124.org
lmiller@bsd124.org
jbrown@bsd124.org

Dear Parent(s)/Guardian,

On behalf of the staff and students of Belton High School, I want to welcome you and your student to Belton High School. Your student will be attending one of the best schools in the nation. Our school has been recognized as Accredited with Distinction and is certified as a Parent Involvement School of Excellence. We also have a faculty dedicated to providing an outstanding educational program for every student.

The information in this booklet will provide the details of our curriculum, student policies and procedures, parenting information and our Parent Involvement Plan. Please take the time to review them carefully and discuss them with your students. We encourage you to become an active and involved parent in our school. You are welcome at school anytime and we hope we will see you often.

Your student will experience a wonderful variety of programs and opportunities at Belton High School. The academic curriculum is both rigorous and challenging. The extracurricular activities are primarily sponsored by our teaching staff and directed by Mr. George Shrum & Mr. James Beard, our Athletic/Activities Directors, and include a wide variety of fun, educational, and motivating activities. Enrichment activities are included throughout the year to add to our educational program.

We encourage you to become a part of our Parent Teacher Student Association (PTSA). Memberships cost \$5.00 and can be purchased any time beginning at Back to School Night.

We also invite you to participate by serving on a Belton High School school-decision making committee. If you would be interested, please call my secretary, Debbie Rearick, at 348-1036 and ask her for more information.

If you have any questions or concerns regarding the school, your student, or an academic program, please contact me at 348-1036. I look forward to meeting you and getting to know your student.

Sincerely,

Virgil Poisal, Principal

BELTON HIGH SCHOOL
ALMA MATER

High upon a hill so noble
Challenging the eye,
Stands a school above all others
Stands the Belton High.
Belton High to thee we shall be
Loyal till we're old,
Striving always to do service
For the Purple and Gold

BELL SCHEDULE
(See Academic Focus Schedule)

PURPLE DAY

HOUR 1 7:35 – 9:00 A.M.
HOUR 2 9:06 – 10:51 A.M.

GOLD DAY

HOUR 5 7:35 – 9:00 A.M.
HOUR 6 9:06 – 10:51 A.M.

(Announcements & Channel One)
10:31 – 10:51 A.M.)

HOUR 3 10:56 – 1:04 P.M.
HOUR 4 1:10 – 2:35 P.M.

HOUR 7 10:56 – 1:04 P.M.
HOUR 8 1:10 – 2:35 P.M.

REGULAR LUNCH SCHEDULE

1 ST Shift	10:51– 11:15	100 Hall
2 nd Shift	11:19 – 11:42	200 Hall
3 rd Shift	11:46 – 12:10	300/400 Hall
4 th Shift	12:14 – 12:37	500 Hall
5 th Shift	12:41 – 1:04	600 Hall, PE, IA & GP

LATE START WEDNESDAYS (Teacher Planning)

7:15 am	Teacher arrival
7:25 am	PLC starts
8:10 am	PLC ends
8:15 – 9:30	1 st / 5 th Hour
9:36 – 10:51	2 nd / 6 th Hour
10:57 – 1:04	3 rd / 7 th Hour
1:10 – 2:35	4 th / 8 th Hour

PEP ASSEMBLY SCHEDULE

2:03 – 2:35 P.M.

MOTIVATIONAL ASSEMBLY SCHEDULE

8:00 – 9:45 A.M.

EARLY RELEASE BELL SCHEDULE

HOUR 1 - HOUR 5	7:35 – 8:25 A.M.
HOUR 2 – HOUR 6	8:31 – 9:21 A.M.
HOUR 3 – HOUR 7	9:27 – 10:17 A.M.
HOUR 4 – HOUR 8	10:23 – 11:18 A.M.

One Lunch Shift 11:18 – 11:38 A.M.

ACADEMIC FOCUS SCHEDULE

Every Tuesday

PURPLE DAY

HOUR 1 7:35 – 8:50 A.M.

Academic Focus Schedule – (No Channel One)

8:55 – 9:25 A.M.

HOUR 2 9:30 – 10:51 A.M.

HOUR 3 10:56 – 1:04 P.M.

HOUR 4 1:10 – 2:35 P.M.

GOLD DAY

HOUR 5 7:35 – 8:50 A.M.

HOUR 6 9:30 – 10:51 A.M.

HOUR 7 10:56 – 1:04 P.M.

HOUR 8 1:10 – 2:35 P.M.

TENTATIVE FINALS SCHEDULE

(Finals are based on snow days and whether it's a purple or gold day)

Purple Day (Day 1)

1st Hour 7:35 – 8:41 am
2nd Hour 8:47 – 9:53 am
3rd Hour 9:59 – 12:11 pm

Lunch 1st 9:59 – 10:22 am
 2nd 10:26 – 10:49 am
 3rd 10:53 – 11:17 am
 4th 11:21 – 11:44 am
 5th 11:48 – 12:11 am

4th Hour 12:17 – 1:23 pm
5th Hour 1:29 – 2:35 pm

Gold Day (Day 2)

6th Hour 7:35 – 8:45 am
7th Hour 8:51 – 10:01 am
8th Hour 10:07 – 11:17 am

(Early Release)

NOTIFICATION OF TITLE IV, TITLE IX AND SECTION 504 GRIEVANCE

PROCEDURES

It is the policy of Belton School District #124 not to discriminate on the basis of age, race, color, national origin, gender, or disability in its educational program, activities, or employment as required by Title IV, Title IX of the 1972 Education Amendments and Section 504. As a student or employee of Belton School District, you are protected from discrimination in the following areas:

If you are a student you may not be discriminated against on the basis of age, race, color, national origin, gender, or disability in:

- Admission to most schools
- Access to enrollment in courses
- Access to and use of school facilities
- Counseling and guidance materials, tests, and practices
- Vocational education
- Physical education
- Competitive athletics
- Student rules, regulations, and benefits
- Treatment as a married and/or pregnant student
- Housing
- Financial assistance
- Health Services
- School-sponsored extracurricular activities

If you are an employee, you may not be discriminated against on the basis of age, race, color, national origin, gender, or disability in:

Access to employment, including:

- Recruitment policies and practices
- Advertising
- Application procedures
- Testing and interviewing practices

Hiring and promotion, including:

- Selection practices
- Application of nepotism policies
- Demotion, lay off, termination
- Tenure

Compensation, including:

- Wages and salaries
- Extra compensations

Job Assignments, including:

- Classification and position descriptions
- Lines of progression
- Seniority lists
- Assignment and placement

Leaves of absence, including:

- Leaves of temporary disability
- Childbearing leaves and related medical conditions
- Childrearing leave

Fringe benefits, including:

- Insurance plans
- Retirement plans
- Vacation time
- Travel opportunities
- Selection and support for training
- Employer-sponsored programs
- Labor organization contracts or professional agreements

If you believe that you have been discriminated against on the basis of age, race, color, national origin, gender, or disability, you may make a claim that your rights have been denied. This claim or grievance may be filed with Dr. Tanya Shippy, Assistant Superintendent, Human Resources for Title IX or with Dr. Sandy Clutter, Assistant Superintendent, Special Services for Section 504.

You will be asked to write down the actions, policies, and practices which you believe are discriminatory. You may obtain help from the Title IX coordinator, Dr. Tanya Shippy, 110 W. Walnut, Belton, MO 64012; (816) 348-1559, or the Section 504 Coordinator, Dr. Sandy Clutter, 315 Colbern, Belton, MO 64012; (816) 348-1082, or anyone you believe is knowledgeable.

Once you have filed your grievance, you will be asked to meet with those persons who would be involved in correcting the policies, practices or programs that you believe are discriminatory. If there is agreement that you were discriminated against, corrective action will be taken to restore your rights. If there is not agreement, you may appeal the grievance to a person with higher authority.

You may also file a complaint of illegal discrimination with the United States Department of Education, Office of Civil Rights, 1244 Speer Blvd #310, Denver, CO 80204-3682; (303) 866-5313. If you file your Title IX or Section 504 complaint with the Office of Civil Rights, you must file it in writing no later than 180 days after the occurrence of the alleged discrimination.

In preparing your grievance you should give thought to the following:

- The exact nature of the grievance – how you believe you may have been discriminated against, and any person(s) you believe may be responsible
- The date, time and place of the grievance
- The names of witnesses or persons who have knowledge about the grievance
- Any available written documentation or evidence that is relevant to the grievance
- The actions that could be taken to correct the grievance

If you wish to discuss your rights under Title IX, or obtain a copy of the full Title IX grievance procedure, or to obtain help in filing a grievance, contact the Title IX coordinator or your designated Title IX grievance representative, Dr. Tanya Shippy, 110 W. Walnut, Belton, MO 64012; (816) 348-1559.

If you wish to discuss your rights under Section 504, or obtain a copy of the full Section 504 grievance procedure, or to obtain help in filing a grievance, contact the Section 504 coordinator or your designated Section 504 grievance representative, Dr. Sandy Clutter, 315 Colbern, Belton, MO 64012; (816) 348-1082

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible students then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - School officials with legitimate educational interest;
 - Other schools to which a student is transferring;
 - Specified officials for audit or evaluation purposes;
 - Appropriate parties in connection with financial aid to a student;
 - Organizations conducting certain studies for or on behalf of the school;
 - Accrediting organizations;
 - To comply with a judicial order or lawfully issued subpoena;
 - Appropriate officials in cases of health and safety emergencies; and
 - State and local authorities, within a juvenile justice system, pursuant to a specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

For additional information or technical assistance, you may call (202) 260-3887 (voice). Individuals who use TDD may call the Federal Information Relay Service at 1-800-877-8339.

Or you may contact us at the following address:
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920

BELTON HIGH SCHOOL STAFF

ADMINISTRATION

Virgil Poisal **Principal**
Lennie McCarty 11th Class Principal
Janet Brown 10th Class Principal
Lance Miller 12th Class Principal
George Shrum Athletic/Activities Director
James Beard Asst. Athletic/Activities Director
Kevin Gerke A+ Coordinator

SRO OFFICER

Pat McKarnin

BELTON ACADEMY

Jeff Davis
Debora Bonuchi
Richard Garner

OFFICE STAFF

Debbie Rearick Principal's Secretary
Jodie Powell Class Principal's (L. McCarty) Secretary
Sharon Bowen Class Principal's (J. Brown) Secretary
Marla Elliston Class Principal's (K. Gerke/G. Shrum/J. Beard) Secretary
Stacy Matney Attendance Secretary/Class Principal's (L. Miller) Secretary
Kathie Smalley Athletic/Activities Director (G. Shrum) Secretary

NURSE

Wilma Behning Nurse Paraprofessional

COUNSELING CENTER STAFF

Pat Denney Sophomore (10th) Counselor (Director of Counseling)
Allison Atkinson Juniors (11th) Counselor
Dee Dee Johnson Seniors (12th) Counselor
Nancy Burton Secretary
Diann White Counseling Para

LIBRARIAN

Jana Sasser
Sandy Worden Library Paraprofessional

ISS INSTRUCTOR

Justin Wisdom

SPECIAL EDUCATION PARAPROFESSIONALS

Traci Cox
David Becraft

Kathy Mahoney

STAFF DEPARTMENT LIST

English Department

Kelly Brown (Dept. Chair)
Jim Carter
Debbie Haus
Billie Swaggart
Andrew Mullen
Glenda Meek
Laura Gibson
Anthony Grafton

Speech/Debate Department

Tim Hughes (Dept. Chair)
Tabatha Babcock

Foreign Language Department

Amy McCain (Dept. Chair)
Carie Schuster
Jana Hupman ESL
Carleen Rajala

Math Department

Leo Smith (Dept. Chair)
Richard Courter
Michelle Sumler
Sandra Kendall
Jason Huang
Mingjun Yang

Science Department

Lee Winslow (Dept. Chair)
Kevin Keeton
Amy Pozin
Crystal Alexander
Tania Dickey-Driskill
Martijn Keltner
Mr. Higginbotham (Longview)

Social Studies Department

Brian Day (Dept. Chair)
Tammi Bryant
Joni Harrell
John Harrington
David Mannell
Paul Hammond

Business Department

Shirley Belmore (Dept. Chair)
Sheila Gilchrist
Justin Hamilton
Kara Lamfers
Greg Martin

FACS Department

Kim Robinson (Dept. Chair)
Heather Anderson
Kim DeLapp
Tracy Vestal

Art Department

Karen Berger (Dept. Chair)
Denise Evans

Industrial Arts Department

Rex Groom (Dept. Chair)
John Slinkard
Adam Arnold
John Ferguson

Music Department

Brian Stuck Vocal Music (Dept. Chair)
Chris Sullivan – Band

Physical Education Department

Liz Hunsaker (Dept. Chair)
Eric Scherfenberg
Aaron Quinley
Megan Baker

Special Education Department

Michelle Myers (Dept. Chair)
Nancy Bernhardt
John Luteran
Zac Elgin
Carol Randolph
Sheryl Johnson
Danielle Conklin

Computer Based Technology Resource Use Contract

This contract is intended to make students and their parents aware of the Belton School District policy for the use and care of computer-based technology resources.

Computer-based technology resources are placed in the schools and administrative support offices as instructional/ administrative/productive tools to support classroom instruction and related administrative support functions. The acquisition and installation of these important resources require detailed planning and considerable expenditure of time. Once incorporated into daily teaching/learning activities and administrative support functions these resources must be reliable and ready for use on a day-to-day basis. These resources are generally expensive and costly to maintain, repair and replace. It is essential that the day-to-day use of these resources be carried out in an intelligent and responsible manner by all concerned at every level of instruction and learning.

I/We the undersigned student and parent/guardian understand and accept the following policies and code of conduct for the use and care of computer-based technology resources belonging to the Belton School District.

1. I will only use Belton School District computer-based technology resources as directed by my instructor and/or teacher.
2. I will not manipulate or change any computer-based resource equipment configurations or settings without the prior approval from my instructor or teacher.
3. I will not change or modify software configurations or settings without prior approval from my instructor or teacher.
4. I will exercise due care and precaution while using computer-based technology resources to ensure that they are not damaged.
5. I will immediately report to my instructor or teacher all damage or improper performance of any technology equipment or software entrusted to me for my use.
6. I will not be involved in any mischievous actions or misconduct that could result in the damage to or destruction of school computer-based equipment and related software/instructional materials. I will not make any illegal or unauthorized copies of computer diskettes, software programs, files or instructional materials that I may have access to during the school day.
7. I will not remove any technology resources from any room in the school unless I have written approval from my instructor or teacher.
8. I will conform to any additional rules or procedures relating to the use of technology-based hardware and materials as specified orally or in writing to me by my instructor, teacher or school administrator.
9. I will not be involved in any effort to access the Internet or any of its resources unless specifically directed to do so at a specific time and place by my instructor or teacher. I will not access or download any pornographic or vulgar files or graphics under any circumstances. I will not send any e-mail messages to any person over the internet or any other on-line services from school equipment unless I have specific case by case approval from my teacher or instructor in charge to do so. In those cases I will ensure phraseology as determined by the school and not me or my peers. I understand that improper behavior over a

telecommunications network could result in serious criminal charges including felony charges.

Further, as the student of record, I fully understand that if I am found in willful violation of any of the policies or behavior/conduct requirements listed above that I could be subject to disciplinary actions as established by the School Board policies and the following guidelines.

First Offense – I know that on the first occasion of my violating any of the above policies or rules that I will receive a verbal warning from the instructor or teacher detecting the offense, and my parents/guardians may be notified in writing or by telephone of the infraction depending upon the circumstances and nature of the offense.

Second Offense – In the event that there is a second violation of the policies or rules, I understand I could be subject to more severe discipline in accordance with established School Board policies. My parents/guardians will be informed by letter and telephone. This discipline could include, but not be limited to, denial of direct access to selected or all computer-based-technology resources in the classrooms, media center, library, or labs for a designated period of time. **Subsequent Offenses or Incidents of Severe**

Misconduct – I understand as a result of a third or subsequent offense of any of the above policies or rules that I will be subject to severe disciplinary action in accordance with School Board policy, and my parents/guardians will be notified by telephone and in writing of my behavior. Additionally, I understand my actions of such misconduct could result in expulsion if such action is determined appropriate to the offense. Further, if as a result of my misconduct, the school district is required to repair, fix, or replace computer-based-technology equipment and/or programs this expense may be passed on to the student's parent or guardian at the discretion of the Board of Education and superintendent. In the event egregious misconduct occurs at any time, more severe disciplinary action may be taken in addition to the other prescribed disciplinary action set forth above. This student contract does not abrogate or contravene other established School Board or district policies or procedures for handling student misconduct or discipline problems. Rather, this contract is in direct support of those policies, rules, and procedures.

Belton High School Honor Code

As members of Belton High School academic community we honor academic and personal accountability. We uphold the values of honesty, integrity, respect and responsibility.

The honor code is a standard to which all students, teachers and faculty will be held. Cheating, facilitating cheating or plagiarism impedes learning and creativity. At Belton High School, we expect, support and honor high academic achievement. This code asks that we hold each other; with the same rigor and passion in academics, to a standard of integrity and of personal achievement. The honor code is a physical representation of the values that Belton High School encompasses.

The reputation students acquire through their actions is a valuable gift they can carry with them after graduation. Character development is an important goal of Belton High School. Formulas and facts can carry students only so far in life. True success lies in one's character. Honesty is the value that holds each person to the

truth, to tell the truth and to defend the truth. Integrity is a dedication to our values with and without the presences of others. Respect is treating others, as we would like to be treated. Responsibility is the quality of being accountable for our actions and accepting the consequences of our actions. At BHS, a code of conduct has been established so that students, teachers, faculty and parents alike, know the proper way to behave.

ACADEMIC DISHONESTY DEFINED

All forms of academic dishonesty as defined are strictly forbidden and will result in disciplinary action.

- A. Cheating encompasses, but is not limited to the following:
1. Willful giving or receiving of an unauthorized, unfair, dishonest or unscrupulous advantage in school work over other students.
 2. Attempted cheating.
 3. Examples:
 - deception;
 - the use of talking, signs, cell phones, text messaging, formula calculators when not permitted, gestures or foreign language during a quiz or test;
 - copying from another student or allowing the copying of an individual assignment;
 - passing test or quiz information during a class period or from one class period member to another class period with the same teacher;
 - submission of pre-written writing assignment at times when such assignments are supposed to be written in class;
 - illegally exceed time limits on timed tests, quizzes, or assignments;
 - unauthorized use of study aids, notes, books, data or other information;
 - altering an already graded exam and resubmitting it for a better grade,
 - working together on a take home exam unless specifically authorized by teacher gaining or providing unauthorized access to examination materials.
- B Plagiarizing encompasses, but is not limited to the following:
- Presenting as one's own, the works or the opinions of someone else without proper acknowledgement or documentation. This would include failing to use quotation marks when appropriate, citing nonexistent sources, failing to properly acknowledge paraphrased materials via textual attribution, footnotes, endnotes and /or bibliography, using the services of a commercial term paper company, or using the services of another student or copying part or all of another person's paper and submitting it as your own or acting as the provider of papers to other students.
 - Borrowing of the sequence of ideas, the arrangement of materials, or the pattern of thought of someone else without proper acknowledgement.
 - Giving or getting improper assistance on an assignment meant to be individual work. (When in doubt ask)
- C. Other forms of Academic Dishonesty include but is not limited to the following:
- forging a signature,

- tampering with computer records to misrepresent your academic accomplishments,
- deceiving a teacher or making up a false reason or excuse to get special consideration on an exam or an extension for an exam or paper.
- Stealing school materials, other students materials or instructional materials, turned in papers, such as test, quizzes, teacher editions or handouts.
- sabotaging the projects or experiments of other students

CONSEQUENCES: Disciplinary action will be taken commensurate with the offense and will be the decision of the administration. Dual credit course credits will have consequences set by University policy.

Student Signature	Date
Parent/Guardian Signature	Date
Administrator Signature	Date

The above signature indicates that the individual has fully read and understood the honor code, computer contract and the policies outlined in the student planner.

PARENT INVOLVEMENT

When parents and families get personally involved in education, their children do better in school and grow up to be more successful in life.

Sounds like common sense, doesn't it? Yet parental involvement is one of the most overlooked aspects of American education today. The fact is many parents don't realize how important it is to get involved in their children's learning. As one dad said when he began to read to his daughter every day and discovered that it improved her learning. "I never realized how much it would mean to her to hear me read." Other parents would like to be involved, but have trouble finding the time.

All parents and family members should try to find the time and make the effort because research shows that when families get involved, their children:

- Get better grades and test scores.
- Graduate from high school at higher rates.
- Are more likely to go on to higher education.
- Are better behaved and have more positive attitudes.

Family involvement is also one of the best investments a family can make. Students who graduate from high school earn, on average, \$200,000 more in their lifetimes than students who drop out. College graduates make almost \$1 million more!

What is "Parent Involvement in Education"?

It's a lot of different types of activities. Some parents and families may have the time to get involved in many ways. Others may only have the time for one or two activities. But whatever your level of involvement, remember: If you get involved and stay involved, you can make a world of difference.

Family involvement in education can mean: Reading a bedtime story to your preschool child...checking homework every night... getting involved in PTA... discussing your children's progress with teachers...voting in school board elections...helping your school to set challenging academic standards...limiting TV viewing to no more than two hours on school nights...getting personally involved in governing your school...becoming an advocate for better education in your community and state...and insisting on high standards of behavior for children.

Or, even more importantly, family involvement can be as simple as asking your children, "How was school today"? But ask every day. That will send your children the clear message that their schoolwork is important to you and you expect them to learn.

Many children and parents are yearning for this kind of togetherness these days. A large percentage of students say they would like to talk to their parent more about their homework. Forty percent of parents across the country believe that they are not devoting enough time to their children's education. Increasing parental involvement in education should be the number one priority for public education.

CLUBS & ACTIVITIES

Club/activity	Description	Meetings
Academic Team Mrs. Haus	The academic team is open to all students at Belton High School. We attend eight to ten scholar bowl competitions during the school year. Anyone good at math, science, social studies, English, sports, music, art, etc. is encouraged to join. There are no fees to participate on the academic team. The academic team practices once a week and the team determine the day to practice at the beginning of the school year.	Mondays and Thursdays and on all club days.
Book Club Mrs. Sasser	The Book Club is open to all students at Belton High School. Students will read and discuss literature, both historical and popular.	During Lunch Shifts
Anime Club Ms. Evans	Anime Club welcomes any student who is interested in Japan, Japanese animation, and literature.	Every Club Day and alternate Thursday
Art Club Mrs. Berger	Art Club is a student lead organization with the chance to work on creative ideas in school and within the community.	Tuesdays and some Thursdays
B Club Coach Martin Coach Keeton	B-Club is an organization that provides an environment for varsity athletes of all sports to socialize outside their respective areas of competition. B-Club's mission is to make a positive contribution to the betterment of Belton High School's student body morale, as well as develop positive community relations through a variety of service learning projects.	Every Club Day
Blood Drive Ms. Dickey	Organize, plan, market, and primarily run two community blood drives in conjunction with the KC Community Blood Center.	Every Club Day and Blood Drive (2 times per year)

<p>Cheerleader Coach Gilchrist Coach Robinson Coach Lamfers</p>	<p>The BHS Cheer program is open to both boys (yell leaders) and girls (cheerleaders). We cheer for high school football and basketball games at the Varsity, JV, and freshman levels. Cheerleading involves dedication and commitment to many practices and games. There is a fee associated with cheerleading for summer camps, camp wear, shoes, squad shirts, and warm-ups. Try-outs are in the spring.</p>	<p>Practices vary based on squads and games.</p>
<p>Chess Club Mrs. Kendall</p>	<p>The chess club host tournaments throughout the year. There is a \$1 fee and the winner will split the pot as a prize. The remainder of the money will be used as a fundraiser to buy more chess sets.</p>	<p>Every Wednesday after school and every club day in room 206</p>
<p>Club Mix Ms. McCain</p>	<p>Club Mix is a service club that focuses on the international community in Belton High School and the Belton Community. Club mix is the club for anyone that has an interest in learning about other cultures while helping the community and having fun.</p>	<p>Every Club Day Every Wednesday after school</p>
<p>Dance Team Coach Brown</p>	<p>The Dance Team performs at all home football and basketball games. The Dance Team also competes at Summer NDA Dance Camp, regionals, and at the Missouri State Dance Championships. We also do community appearances/projects throughout the year. Try outs for the team are held in the spring each year.</p>	<p>Tuesdays & Thursday 3pm – 6pm</p>
<p>Debate/Forensics Club Mr. Hughes</p>	<p>Interscholastic competitive organization allowing students to express themselves in areas of debate, acting, and public speaking.</p>	<p>Every Club Day</p>
<p>DECA Ms. Gilchrist</p>	<p>The mission of DECA is to enhance the co-curricular education of students with interests in marketing, management, and entrepreneurship. DECA helps students develop career skills and competence, build self-esteem, experience leadership, and practice community service. DECA is committed to the advocacy of marketing education and the growth of business/education partnerships.</p>	<p>Every club day General Meeting are twice a month before and after school.</p>

Environmental Club Mrs. Harrell	You can be a part of helping BHS "Go Green!" We will be working on various projects to help inform BHS about environmental issues impacting the world everyday. Possible projects may include; recycling, informing the public about environmental issues, or providing more environmentally friendly products.	Every Club day and after school occasionally
Fantasy Football Club Mr. Mullen	Fantasy Football Club is a fantasy football league that is run with Mr. Mullen serving as commissioner.	Every Club Day
FBLA (Future Business Leaders of America) Mr. Hamilton	FBLA's mission is to bring business and education together in a positive working relationship through innovative leadership and career development programs. Activities include career exploration, civic service, economic education, and fostering entrepreneurship. As a student in FBLA, you will have the opportunity to represent BHS at meetings, leadership conferences, and community service projects.	Every Club Day
FCA/ Fellowship of Christian Athletes Coach Scherfenberg Mrs. Scherfenberg	An opportunity to fellowship and hang out with other Christians in a non-threatening environment to learn a little about what it is to live a Christ-like life. Our focus and events often target athletes and have athletic themes, but anyone is welcome.	Outside of school On weekends
FCCLA (Family, Career, Community Leaders of America) Mrs. Anderson Mrs. Delapp Mrs. Howard	FCCLA is a national organization that promotes personal growth and leadership through Family and Consumer Sciences Education. The organization focuses on the multiple roles of a person as a family member, wage earner and community member. Belton's chapter is very active with STAR events competition, regional, state and national meetings.	Every Club day and Thursday after school
GAPS Mrs. Rajala	GAPS is a volunteer service organization established for the sole purpose of providing volunteers to assist organization within BHS, the Belton community, and greater Kansas City area. GAPS is derived from the motto of the group "Growth, Awareness, Perspective, and Service". It is open to all BHS students.	Club days and after school as needed. Events occur on weekends or during the evening.

Math Club Mr. Smith	Math Club solves problems and tutors Algebra 2 and Geometry students.	Every Club Day
Newspaper Mr. Carter	Cutlass staff members write the news for BHS. To be on staff, students need teacher approval, and successful completion of journalism. Staff members must stay after school often and must sell ads for the publication.	Class that meets every other day.
NHS (National Honor Society) Mr. Winslow	Membership is by invitation only. NHS is built on the four cornerstones of academics, leadership, community service, and character. NHS has activities throughout the year that emphasize service.	Every Club day and special service events.
Ping Pong club Ms. Baker Mr. Huang	Ping Pong Club is designed to master the game of table tennis. Aspects such as strategy and hand eye coordination will be developed. Now an Olympic sport, ping pong club is developing the athlete of the future.	Every Club Day and various tournaments
Prom Committee Ms. Robinson Mr. Slinkard Ms. Baker	This committee is comprised of juniors that wish to work on prom. They are divided into various committees to ensure all avenues of the dance are covered.	Every club day Before and after school during spring semester
RC (Remote Control Club) Mr. Huang	RC club is designed for students to get involved in the construction and operation of remote control airplanes and cars.	Every Club Day
RPGC (Role Playing Game Club) Mr. Stuck	Students participate in creation and operation of various online role playing games.	Every Club Day
SABS (Student Advisory Board) Mrs. Swaggart Mrs. Harrell	The Student Advisory Board for Service-Learning educates faculty and students about the benefits of connecting service with academic content. They also participate in many service projects themselves and advise teachers who need help with service-learning. Members also participate in Amnesty International, a human rights organization, and Peace Jam.	Every other Wed. at 7am and every club day.

<p>SADD (Students against Destructive Decisions) Mrs. Gibson Ms. Elliston</p>	<p>SADD's mission is to provide students with the best prevention and intervention tools possible to deal with the issues of underage drinking, other drug use, impaired driving and other destructive decisions. The members of SADD here at Belton also have a hand in planning, red ribbon week, after prom and many other events.</p>	<p>Every Club Day and Every other Thursday.</p>
<p>Sophomore Class Mrs. Bryant Ms. Lamfers</p>	<p>The sophomore class meets 2-3 times per year for various reasons such as homecoming, officer elections and class information (rings, etc.) Meetings are held in one of the sponsor's rooms.</p>	<p>Intermittently throughout year</p>
<p>STOP the Violence (Students Taking on Prevention) Mrs. Anderson Mrs. Delapp</p>	<p>STOP is a national program of FCCLA. The goal of the group is to reach their peers with violence prevention education.</p>	<p>Every club day</p>
<p>STUCO (Student Council) Mrs. Hunsaker Mrs. Bernhardt</p>	<p>Student Council is the student led government organization responsible for community service activities and school dances. Other activities include: leadership, honor council, district and state conventions, and providing community opportunities for elementary students throughout the district.</p>	<p>Club Day, after school, weekends, and ½ days.</p>
<p>Thespian Society and Players Club Mrs. Babcock</p>	<p>The International Thespian and Players Club is an Honorary organization founded in 1929 for participation and excellence in high school theatre. Students earn points by participating on and back stage in co curricular theatre production. Trips to State Thespian Conference, area high school and college productions, improv, workshops, mixers, and club day activities.</p>	<p>Club Day and periodically through out the year</p>
<p>Yearbook Mr. Carter</p>	<p>Students who are interested in working on the Beltonian staff should enroll in Journalism prior to applying for staff. Ad sales, after-school hours and teacher approval required. This is an excellent way to be involved in the school.</p>	<p>Class that meets every other day.</p>
<p>Youth Alive Ms. Pozin</p>		

BELTON HIGH SCHOOL SPONSORS

<u>ACTIVITY</u>	<u>SPONSOR</u>
Academic Coach	Debbie Haus
Art Club	Karen Berger
B Club	Greg Martin
B Club	Kevin Keeton
Blood Drive	Tania Driskill
Book Club	Jana Sasser
Bowling Club	Adam Arnold
Cappies	Tabatha Babcock
Chess Club	Sandra Kendall
Club Mix	Amy McCain
Debate & Forensics	Tim Hughes & Alicia Arnold
DECA	Sheila Gilchrist
DECA	Kara Lamfers
Drafting Club	Rex Groom
Drama	Tabatha Babcock
Environmental Club	Joni Harrell
FBLA	Justin Hamilton
FCCLA	Heather Anderson
FCCLA	Kim DeLapp
Fellowship of Christian Athletes	Eric Scherfenberg
Flap Corps	TBA
Foreign Lang. Club	Carie Schuster
Foreign Lang. Club	Amy McCain
Future Teachers of America	Tracy Vestal
GAPS	Carleen Rajala
Genshiken Club	Denise Evans
Instrumental Music	Chris Sullivan
Junior Sponsor	Kim Robinson
Junior Sponsor	Megan Baker
Junior Sponsor	John Slinkard

BELTON HIGH SCHOOL SPONSORS

<u>ACTIVITY</u>	<u>SPONSOR</u>
Math Club	Leo Smith
National Forensic League	Tim Hughes
National Forensic League	Tabatha Babcock
National Honor Soc.	Lee Winslow
National Honor Soc.	Amy Pozin
Newspaper/Yearbook	Jim Carter
Ping Pong Club	Megan Baker
Pro Start	Heather Anderson
Remote Control Club	Jason Huang
Role Playing Game Club	Brian Stuck
SABS	Billie Swaggart
SADD	Laura Gibson
SADD	Marla Elliston
Science Olympiad	Lee Winslow
Senior Sponsor	Liz Hunsaker
Senior Sponsor	Billie Swaggart
Senior Sponsor	Lee Winslow
Sophomore Sponsor	Glenda Meek
Sophomore Sponsor	Tammi Bryant
Speech/Debate	Tim Hughes
Speech/Debate	Tabatha Babcock
STOP	Heather Anderson
STOP	Tracy Vestal
STOP	Kim DeLapp
STOP	Kim Robinson
Student Council	Liz Hunsaker
Student Council	Nancy Bernhardt
Thespians/Players Chapter 1158	Tabatha Babcock
Vocal Music	Brian Stuck
WBHS-TV	Tim Hughes

BELTON HIGH SCHOOL SPONSORS

ACTIVITY

Yoga Club

YoungLife

Youth Alive

SPONSOR

Kim DeLapp

Eric Scherfenberg

Amy Pozin

**FALL COACHES
2009 - 2010**

<u>SPORT</u>	<u>NAME</u>	<u>POSITION</u>
FOOTBALL	Kevin Keeton	<u>V – Head</u>
	Jim Beard	V. Asst.
	Justin Hamilton	V. Asst.
	Justin Wisdom	V – Asst.
	Grant McDonald	V – Asst.
	Chris Kehl	V – Asst.
	Leo Smith	9 th – Head
	Dave Brown	9 th Asst.
CROSS COUNTRY	Scott Conner	V – Head
	Rex Groom	V – Asst.
GIRLS TENNIS	Liz Hunsaker	V – Head
	Andrew Mullen	V - Asst
BOYS SOCCER	David Mannell	V - Head
	Alan Geels	V – Asst.
VOLLEYBALL	Eric Scherfenberg	V – Head
	Lauren Reusch	JV
	Ann Kathol	9 th Head
GIRLS GOLF	Casey Conklin	V – Head
SOFTBALL	Jeff Davis	V – Head
	Megan Baker	V – Asst
	Cody Newman	JV.
	Adam Arnold	C - Team
CHEERLEADING	Kim Robinson	V. Head
	Sheila Gilchrist	C-ed Var.
	Kara Lamfers	Co.-ed Var.
	Amanda Willis	JV
	Kim DeLapp	Spirit Squad
BOYS SWIMMING	Martijn Keltner	V. Head

**WINTER COACHES
2009 – 2010**

<u>SPORT</u>	<u>NAME</u>	<u>POSITION</u>
WRESTLING	Jeff Davis	V – Head
	Brett Watkins	V – Asst
	Justin Wisdom	V – Asst
	Cody Newman	V – Asst.
BOYS BASKETBALL	Greg Martin	V – Head
	Erik Alquist	V – Asst
	Jimmy Hubbard	C - Team
	Jim Barton	9 th Head
	Richard Courter	9 th Asst
GIRLS BASKETBALL	Aaron Quinley	V – Head
	Charlie Plattner	V – Asst
	Ashley Simpson	C Team
	Ann Kathol	9 th Head
GIRLS SWIMMING	Martijn Keltner	V – Head
	Crystal Alexander	V. Asst.
DANCE TEAM	Sheila Gilchrist	V – Head
	Laine Donley	V. Asst.

SPRING COACHES
2009 – 2010

<u>SPORT</u>	<u>NAME</u>	<u>POSITION</u>
BOYS TRACK	Tate Durham	V – Head
	Jared Foster	V – Asst
	Scott Conner	V – Asst
	Roy Brown	V – Asst
BOYS GOLF	Casey Conklin	V – Head
	Howard Knight	V - Asst
GIRLS SOCCER	David Mannell	V – Head
BASEBALL	George Shrum	V – Head
	Jeff Davis	V – Asst.
	Justin Hamilton	JV
	Cody Newman	9 th Grade
	Justin Wisdom	9 th Grade
BOYS TENNIS	Greg Martin	V – Head
	Andrew Mullen	V - Asst

ATHLETIC PASSES

The Suburban Conference issues athletic passes to all staff members, which are good for the admission of the holder and spouse to all conference activities. Most non-conference schools will admit pass holders to their activities scheduled with us. The pass does not entitle your children, boyfriends, girlfriends, etc to free admission. You will be issued a school district pass good for all activities at home for you and your family members.

TICKET PRICES

SPORT	PRESCHOOL	K-6	7-12	ADULTS	SENIOR CITIZEN (60 yr)
FALL					
Football	Free	\$3.00	\$5.00	\$5.00	\$3.00
Boys Soccer	Free	\$2.00	\$4.00	\$4.00	\$2.00
Volleyball	Free	\$2.00	\$4.00	\$4.00	\$2.00
WINTER					
Boys Basketball	Free	\$2.00	\$4.00	\$4.00	\$2.00
Girls Basketball	Free	\$2.00	\$4.00	\$4.00	\$2.00
Wrestling	Free	\$2.00	\$4.00	\$4.00	\$2.00
SPRING					
Girls Soccer	Free	\$2.00	\$4.00	\$4.00	\$2.00
Track Invit.	Free	\$2.00	\$4.00	\$4.00	\$2.00

TICKET TAKERS NEEDED FOR HOME GAMES (PAYS \$30.00 PER NIGHT)

SEE GEORGE SHRUM OR KATHIE SMALLEY IN THE ATHLETIC OFFICE



Dr. Kenneth Southwick
Superintendent

Dr. Michael Slusher
*Deputy Superintendent
Pupil Services*

Dr. Tanya Shippy
*Assistant Superintendent
Human Resources*

Dr. Kirby Hall
*Assistant Superintendent
Finance*

Dr. Sandy Clutter
*Assistant Superintendent
Special Services*

Dr. Sara Jones
*Assistant Superintendent
Elementary Education*

Dr. Bob Poisal
*Director of Curriculum &
Professional Development*

Belton High School
Virgil Poisal
Principal

Lennie McCarty
Lance Miller
Janet Brown
Class Principals

George Shrum
Activities/Athletics Dir.
Jim Beard
Asst. Activities/Athletic Dir.

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Phone 816-348-1036
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vpoisal@bsd124.org
lmccarty@bsd124.org
lmiller@bsd124.org

Dear Parent(s)/Guardian,

Belton High School PTSA Membership Chair invites you to join and support our PTSA unit.

BHS PTSA is a very active and a non-fundraising unit. We work at the school during athletic events, parking cars and working the concession stands etc to earn our budget monies. We provide programs and scholarships for the students at BHS.

We invite you to become part of our team. Being a PTSA member does not mean you have to attend the meetings, but you're always welcome to come and see what we do. Meetings are usually held on the first Monday of the month at 6:00 p.m. in the library media center (located by the Forum in the back of the building).

Sept. 8	Dec. 7	Mar. 1
October 5	Jan. 4	Apr. 5
Nov. 2	Feb. 1	May 3

Please fill out the form below and return it to Belton High School office.

Teacher Name: _____ X \$5.00 (each)

Parent Name: _____ X \$5.00 (each)

Student Name: _____ X \$5.00 (each)

Student Name: _____ X \$5.00 (each)

Thanks

Debbie Weaver PTSA President

___ Dance Chaperone
(Various Dances)
___ After Graduation
___ Academic Award
Program
___ Cross Country

___ After Prom (May – late night)
___ Library Help
___ Movie Night
___ Choir
___ PROM



DISTRICT STRATEGIC PLAN



DISTRICT STRATEGIC PLAN

Beliefs...fundamental convictions and basic values.

We believe that:

- All people have intrinsic worth.
- All people can learn.
- High expectations are necessary for maximum learning.
- Learning is a life-long process.
- Involvement enhances learning.
- Obtaining an education is honorable and valuable.
- A safe, supportive, and trusting environment is essential for learning.
- People are responsible and accountable for their actions.
- The common core values of honesty, responsibility, and respect are essential.

Mission...statement of system purpose and critical means.

The mission of the Belton School District is to encourage, challenge and engage all students in the development of knowledge, skills and attitudes that will prepare them to become lifelong learners and contributing members of society.

Parameters...guidelines for individual and system behavior.

- We will make all decisions based on our mission statement.
- We will not compromise high standards.
- We will focus on what is best for students.
- We will not tolerate violence, disrespect, harassment, intimidation, or retaliation.
- We will invite, respect, and consider all input.
- We will not give up on any student.

Strategic Objectives...visionary results vital to accomplishing the mission.

- All students will establish an educational plan and graduate on time.
- All students will demonstrate the common core values established by the community emphasizing respect for themselves, others, and property.
- All students will meet or exceed established state and community academic standards.
- All students will execute an exit plan and become lifelong learners and contributing members of society.

Note: Although these strategic objectives are lofty and perhaps even unattainable, they are long-range aspirations for which we will continually strive.

Strategies...commitments to focus system capacity to accomplish the mission and objectives.

Strategy #1 - We will ensure that all students meet or exceed federal and state performance standards.

1. Identify technology and technological resources available within the district and monitor their implementation with the curriculum.
2. Utilize data driven instruction and measure student achievement across the curriculum at all levels.
3. Utilize all curricular areas of study to meet AYP (Adequate Yearly Progress) goals.
4. Facilitate research-based instructional and philosophical consistency throughout the district that challenges all learners.
5. Facilitate district vertical and horizontal collaboration with emphasis on student achievement, curriculum development, instructional strategies, and alignment across all campuses.
6. Maximize student achievement through instructional leadership.
7. Implement ongoing common assessments PK-12 that are aligned with state standards.
8. Implement a district-wide structure of weekly, job-embedded professional development to increase teacher effectiveness. ^{1, 2}
9. Implement comprehensive at-risk programs to include early identification, ongoing continuous monitoring, and research-based intervention strategies at all levels.

¹ Accept with stipulation that we will do and not detract from the educational plan.

² Also see Strategy #4-7

Strategy #2 - We will engage all students preK-12 in activities/athletics to enhance learning, promote a winning attitude and assist in graduating on time.

1. Establish a model school-community partnership that fosters improved communication and involvement of all students, parents, staff, and community stakeholders.
2. Establish a district-wide staff involvement plan. Cross reference 3-7

3. Implement increased opportunities for co-curricular activities in pre-K through 12.
4. Create systems that will provide needed funding and resources for co-curricular activities.
5. Develop district-wide pride by establishing a partnership between the schools and

community.³

³ Also see Strategy #3-7

Strategy #3 - We will actively promote and expand parent/community involvement, collaboration, and communication.

1. Form and utilize a Public Information Team to increase the level of community involvement.
2. Promote staff and student involvement in community organizations and philanthropic endeavors
3. Celebrate student accomplishments throughout the community.
4. Expand opportunities for school community partnerships.
5. Maximize the use of technology, media, and written publications to promote community awareness.
6. Provide information and services to the ESL community.⁴
7. Promote Pirate Pride throughout the district and community. ⁵
8. Foster and promote friendly and welcoming atmosphere.

⁴ Suggested “possibility of 2-way linguistics mentor

⁵ Also see Strategy 2-5

Strategy #4 - We will recruit and retain the highest quality faculty and staff while ensuring meaningful professional development.

1. Establish a career path program to identify and promote field experiences for Belton students interested in teaching as a profession.
2. Create a fellowship program with selected colleges and universities to actively recruit for placement of student teachers.
3. Establish a systematic 3-year mentor program for beginning teachers as well as mentoring support for all staff as needed.
4. Establish a program that promotes the recruitment of minorities at all levels and males at the elementary level.
5. Enhance the district website related to human resources information.
6. Develop and maintain competitive salary schedules for all staff that compensates for training, experience, and longevity that is comparable to surrounding school districts.
7. Provide regular job embedded, data driven professional development opportunities for all teachers building and/or district-wide.⁶
8. Provide regular job embedded job specific professional development and/or

mentor opportunities for non-certified staff.

9. Implement an incentive program for National Board Certification which includes, but is not limited to monetary recognition.

⁶Reference Strategy #1-8

Strategy #5 - We will provide and maintain high quality facilities incorporating state of the art technology and security.

1. Refresh the District Master Facilities Plan to include input from all major stakeholders.
2. Renovate existing facilities to standards of high quality.
3. Complete all current bond projects and provide for needs of future growth.
4. Implement a technology plan which addresses the instructional, administrative, and security needs of the district.
5. Develop and implement a district comprehensive safety plan in collaboration with local emergency service providers, incorporating current best practices.